

Unit 7

Where are you from?



Scope and Sequence:

Vocabulary	المفردات اللغوية	Egypt, China, France, America, American, Chinese, Egyptian, French; dollars, euros, pounds, yuans
Language	اللغة	- Where are you from? - I'm from Egypt. - I am Egyptian. - They're from China. They're Chinese.
Phonics	الصوتيات	ff: coffee, off, muffin ll: dollar, bell ss: glass, dress
Life skills	المهارات الحياتية	- Communication - Respect for diversity - Community participation
Values	القيم	- Curiosity - Tolerance and acceptance of others
Issues and challenges	القضايا والتحديات	- Loyalty and belonging - International awareness - Cross-cultural communication
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- Social Studies: School days around the world - Math: Addition and subtraction - Using money from other countries

Lesson (1)

- Listening and Reading
- Listening and Writing



Vocabulary



Listen and repeat.

استمع وردد.



Lesson 1

🔔 Look, listen and read.

انظر، واستمع واقرأ.

1 This is the house of my father's friend, Mr Wan. Here are his children. Their names are Liu Wei and Zhang Min.

هذا منزل والد صديقي، السيد وان. هؤلاء أولاده. أسمائهم هي ليو وي وزانج مين.

2 Hello, Liu Wei and Zhang Min.

مرحبًا يا ليو وي وزانج مين.

4 Where are you from?

من أين أنتم؟

6 We're from **Egypt**. We're **Egyptian**.

نحن من مصر. نحن مصريون.

7 Welcome to Egypt!

مرحبًا بكم في مصر!



3 Hello!

مرحبًا!

5 We're from **China**, We're **Chinese**. Where are you from?

نحن من الصين. نحن صينيون. من أين أنتم؟

8 Thank you. I'm happy to be here.

شكراً لكم. أنا سعيد بوجودي هنا.

Language

 Read, trace and complete.

اقرأ وتتبع وأكمل.



Where are you **from**?
من أين أنت؟

I'm from **Egypt**.
أنا من مصر.



Where are you **from**?

I'm from **China**.



..... are you?

I'm from



Remember.

I'm = I am

He's = He is

She's = She is

They're = They are

We're = We are

You're = You are



Read and trace.

اقرأ وتتبع.



I'm from Egypt. I'm Egyptian.

أنا من مصر. أنا مصري.



He's from France. He's French.

هو من فرنسا. هو فرنسي.



She's from America. She's American.

هي من أمريكا. هي أمريكية.



They're from China. They're Chinese.

هم من الصين. هم صينيون.



Look and complete.

انظر وأكمل.

1 I'm from

2 I'm



Lesson 1

🔔 Look, sing and trace.

انظر وغن وتتبع.



Where are you from, from, from?

I'm from China. I'm Chinese.

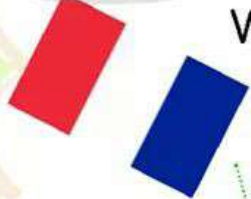
Where are you from? Tell me, please.



Where are you from, from, from?

I'm from America, I'm American.

Where are you from? Tell me again.



Where are you from, from, from?

I'm from France, I'm French.

Where are you from? Tell me, please.



Where are you from, from, from?

I'm from Egypt, I'm Egyptian.

Where are you from? Tell me again.

I'm from Egypt! Hurray!



Activities

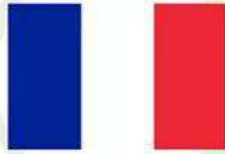


Look and complete.

انظر وأكمل.



E_yptian



Fr_nce



Amer_ca



C_ina



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

g t y
E p



c r h
e F n



m c r
e A i a



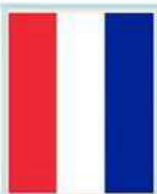
i e s h
n C e



h C i
a n



c r a
e F n



Read and match.

اقرأ وصل.

- 1) I'm from Egypt.
- 2) He's Chinese.
- 3) She's French.
- 4) Where are you from?

- a) I'm from America.
- b) She's from France.
- c) I'm Egyptian.
- d) He's from China.

1- () 2- () 3- () 4- ()

Lesson 1



Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I'm Egyptian.

2. I'm French.

☐
☐


1. He's from Egypt.

2. He's from China.

☐
☐


Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

French - China



I'm from



She's



Choose the correct word(s).

اختر الكلمة الصحيحة.

1 I'm from (Chinese - China - French).

2 You ('m - 's - 're) American.

3 She's (Egyptian - Chinese - American). She's from America.

4 They're (China - America - French).

5 He ('m - 's - 're) American.

6 Ali's from (Egypt - Chinese - French).

7 I'm (in - on - from) Egypt. I'm Egyptian.

7 Look and answer.

انظر وأجب.

1. Wher are you from?

I'm from



2. Where's she from?

She's from



3. Where are they from?

They're from



8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

they're chinese

9 Copy the following sentence.

انسخ الجملة الآتية.

Where are you from?

.....

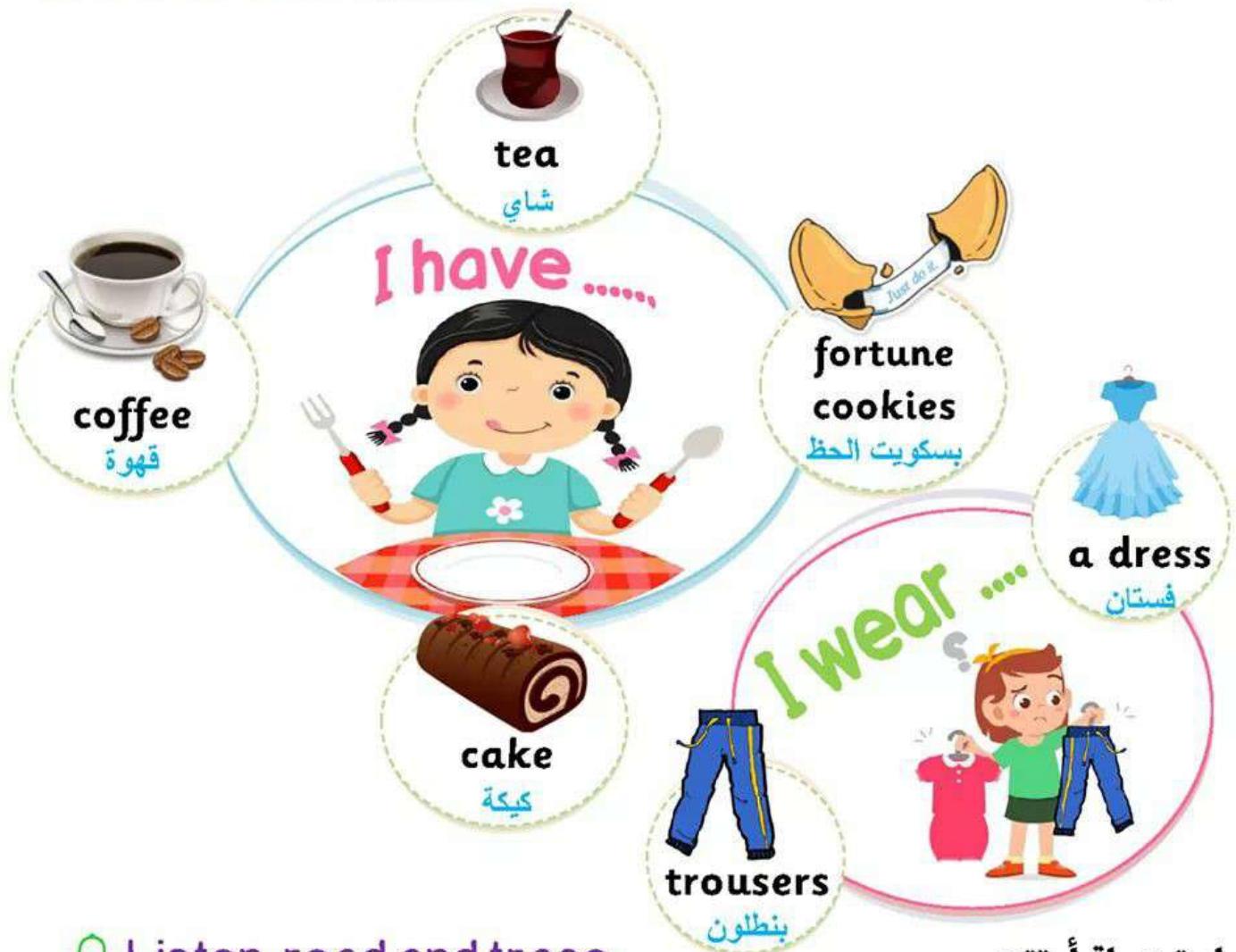
.....

.....

Lesson (2) Issues: Cross-cultural communication

Listen and repeat.

استمع وردد.



Listen, read and trace.

استمع واقرأ وتتبع.

Hany and Hana are at Liu Wei and Zhang Min's house⁽¹⁾ again. They drink Chinese⁽²⁾ tea and eat fortune cookies⁽³⁾ from China⁽⁴⁾. They are very happy?



1. منزل

2. صيني

3. بسكويت الحظ

4. الصين

Activities

1 Read and match.

اقرأ وصل.

- 1 cake
- 2 tea
- 3 trousers
- 4 dress



2 Look and complete.

انظر وأكمل.



c _ kies



c _ ke



te _



tr _ u _ ers



dr _ ss



h _ use



co _ _ ee



Ch _ n _ se

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a e
c k



e d s
r s



a
e t



Lesson 2

r s t
o u r
s e



o s e
i c o
k



c f f
e o e



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. She has cookies.

2. She has a cup of tea.

☐
☐


1. He wears black trousers.

2. He wears a red dress.

☐
☐


5 Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

cookies - tea



He has a cup of



She has fortune



Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 They (eat - drink - read) tea.
- 2 Sara (plays - eats - drinks) fortune cookies.
- 3 The fortune cookies are from (China - Chinese - Egyptian).
- 4 Ali is wearing black (dress - skirt - trousers).



Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 has - a - Hana - cookie - .
- 2 wears - She - red - a - dress - .
- 3 tea - of - He - has - a cup - .



Punctuate the following.

ضع علامات الترقيم على ما يلي.



they drink chinese tea



Copy the following sentence.

انسخ الجملة الآتية.

I'm from Egypt. I'm Egyptian.

Respect for diversity:

Lesson (3) Different food



Vocabulary



Listen and repeat.

استمع وردد.

What do you
have for
breakfast?



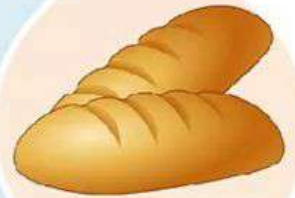
ful
فول



falafel
طعمية



muffin
كعك



bread
خبز



noodles
شعرية



milk
لبن / حليب



hot chocolate
مشروب شيكولاتة ساخن



tea
شاي

**Food
&
Drinks**
أطعمة ومشروبات



Language

 Read, trace and complete.

اقرأ وتتبع وأكمل.



What do you **have** for breakfast?
ماذا تتناول على الإفطار؟

For breakfast, I have **ful** and **falafel**.
على الإفطار أتناول فول وطعمية.



What does your family
have for breakfast?



My family have **milk** and **muffins**.



..... do they
for breakfast?



They have and



Lesson 3

Values: Tolerance and acceptance of others



Read and trace.

اقرأ وتتبع.



American Sign Language for countries.

التعبير عن أسماء الدول باستخدام لغة الإشارة الأمريكية.



I'm from Egypt.



I'm from France.



I'm from America.



I'm from China.



Read and match.

اقرأ وصل.

1 I'm from China.

2 I'm from America.

3 I'm from Egypt.

4 I'm from France.



Activities

1 Read and match.







اقرأ وصل.

- 1 ful
- 2 bread
- 3 milk
- 4 muffin



2 Look and complete.

انظر وأكمل.

			
f_l	br_ad	_uffin	te_
			
n__dles	f_laf_l	m_lk	hot ch_colate

Lesson 3



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.


i l
m k



.....

.....


a e
t



.....

.....


r b e
d a



.....

.....


f
l u



.....

.....


o n s e
l d o



.....

.....

m u n
i f f



.....

.....



4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I have ful.

2. I have noodles.

☐
☐


1. I drink tea.

2. I drink milk.

☐
☐


1. I'm from Egypt.

2. I'm from China.

☐
☐

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(falafel - Egypt)



I'm from



I have

6 Read and match.

اقرأ وصل.

- | | |
|----------------|------------------------|
| 1) I have | a) from Egypt. |
| 2) She is from | b) have for breakfast? |
| 3) What do you | c) milk for breakfast. |
| 4) I'm | d) America. |

1- () 2- () 3- () 4- ()

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 am - I - Egypt - from - .

2 do - you - What - for breakfast - have - ?

3 have - I - noodles - .

Lesson (4)



Vocabulary



Listen and repeat.

استمع وردد.



Listen and read.

استمع واقرأ.



Hi! I'm Mark. I'm American. I **start school**⁽¹⁾ at 8 o'clock. In the morning, we have writing and math, then **music**⁽²⁾ or PE. We have lunch at 12:00, then in the afternoon we have science and reading. We **finish**⁽³⁾ school at around 3:00. We don't have school on **Saturdays**⁽⁴⁾ and **Sundays**⁽⁵⁾.

Hi! I'm Marie. I'm French. I start school at 8 o'clock. In the morning, we have writing and math, then German or English. We have lunch from 11:45 to 2 o'clock. We finish school at around 4:30 and we have school on **Wednesdays**⁽⁶⁾ and Sundays.



Hi! I'm Wang Min. I'm Chinese. I start school at 7:30. In the morning, we have writing, math, geography and English. We have lunch from 12 o'clock to 2 o'clock. We finish school at around 6:00. After school I do homework and have piano lessons. We have no school on Sundays.



Hi! I'm Waleed. I'm Egyptian. I start school at 8 o'clock. In the morning we have Arabic, English and math. Then in the afternoon, we have science, social studies and arts in Discover. We finish school at around 2:00, then we have lunch **at home**⁽⁷⁾. **After**⁽⁸⁾ school I go to **the club**⁽⁹⁾ to play volleyball. We have no school on **Fridays**⁽¹⁰⁾ and Saturdays.



- | | | | | |
|-----------------------|-------------|-----------------|---------------|-----------------|
| 1. أبدأ اليوم الدراسي | 2. موسيقى | 3. ينهي / ينتهي | 4. أيام السبت | 5. أيام الأحد |
| 6. أيام الأربعاء | 7. في البيت | 8. بعد | 9. النادي | 10. أيام الجمعة |

Lesson 4

 Read and trace.

اقرأ وتتبع.

Hi! I'm Mazen. I'm Egyptian. I start school at 8 o'clock in the morning. We have English and math in the morning. In the afternoon we have Arabic and science. We finish school at 2 o'clock, then we have lunch at 3 o'clock. We have no school on Fridays and Saturdays.



Note.

لاحظ.

in

the morning

في الصباح

the afternoon

بعد الظهر

at

8 o'clock

في تمام الساعة الثامنة

around 6:00

في حوالي الساعة السادسة

on

Saturdays

في أيام السبت

Sundays

في أيام الأحد

Monday

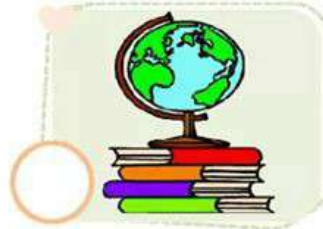
في أيام الإثنين

Activities

1 Read and match.

اقرأ وصل.

- 1 art
- 2 science
- 3 social studies
- 4 writing



2 Look and complete.

انظر وأكمل.



sc_ence



ge_graphy



Arab_c



Di_cover



G_rman



rea_ing



a_t



m_th

Lesson 4

3

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a t
r



m a
t h



e r i
a d g
n



i e D
o c r
v s



r A c
i b a



n E g
h s l i



c s e
i c n
e



e G m
a r n



r n w i
t i g



4

Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

o'clock - science



We have



I start school at 8

5 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 I finish school (in - on - at) 2 o'clock.
- 2 We don't have school (in - on - at) Fridays.
- 3 I have English and German (in - on - at) the afternoon.
- 4 He's from (France - China - Egypt). He is Egyptian.

6 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Hi! I'm Mark. I'm American. I start school at 8 o'clock. In the morning we have writing and math, then music or PE. We have lunch at 12:00, then in the afternoon, we have science and reading.

- 1 Mark is Egyptian. ()
- 2 Mark starts school at 8 o'clock. ()
- 3 In the morning he has writing. ()
- 4 He has dinner at 12 o'clock. ()

7 Punctuate the following. ضع علامات الترقيم على ما يلي.

i'm waleed

8 Copy the following sentence. انسخ الجملة الآتية.

We have no school on Fridays.

Lesson (5) - Learn sounds with Busy Bee! - Writing



Phonics

Listen, read then repeat. استمع واقرأ وردد.

The letters (ff) make the sound /f/



coffee
قهوة



muffin
كعك



off
يغلق

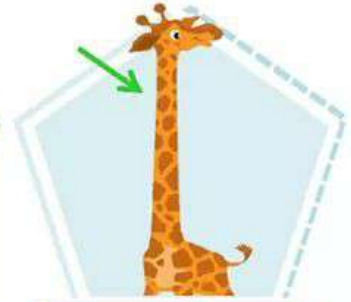
The letters (ll) make the sound /l/



dollar
دولار



bell
جرس



tall
طويل

The letters (ss) make the sound /s/



glass
كوب زجاجي



dress
فستان

Look, read and trace.

انظر واقرأ وتتبع.



My mom likes to eat muffins with her coffee.

تحب أمي تناول الكعك مع قهوتها.



My new dress is 30 dollars.

فستانى الجديد ثمنه ثلاثون دولار.



The police officer rings the bell.

يرن ضابط الشرطة الجرس.

BOEC



Punctuation

Capital Letters

☐ We use capital letters

نستخدم الحروف الكبيرة

1. for names of people. أسماء الأشخاص

⇒ Marie - Waleed

2. at the beginning of sentences. فى بداية الجمل

⇒ He's from Egypt.

Lesson 5

3. for nationalities. الجنسيات

⇒ French - Chinese

4. for countries and cities. مع الدول والمدن

⇒ Egypt - France - Cairo - Alexandria



Check

- Rewrite the paragraph with the correct punctuation and capitalization.

أعد كتابة الفقرة بعلامات الترقيم الصحيحة.

my friend marie is french she lives in cairo because
her dad works here she has two brothers jean and
pierre can you speak french

Handwriting practice lines (dotted lines) for rewriting the paragraph.



Activities



Look and complete.

انظر واكمل.



do _ _ ar



be _ _



co _ _ ee



o _ f



mu _ _ in



gla _ _



dre _ _



ta _ _



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o r a
d l l



e b
l l



f c o
e f e



r d e
s s



l g s
a s



a l
t l



Lesson 5

3 Read and match.

اقرأ وصل.

1 He eats muffins.

2 My new dress is 30 dollars.

3 The police officer rings the bell.



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. muffin

2. glass

☐
☐


1. coffee

2. dress

☐
☐

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

bell - muffins



I like to eat



The police officer rings the



6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 new - dress - My - 30 dollars - is - .

.....

2 bell - The - rings - police officer - the - .

.....

3 likes - Heba - muffins - to eat - .

.....



7 Punctuate the following. ضع علامات الترقيم على ما يلي.

- aya lives in cairo

.....

- ali is egyptian

.....

- mona is from egypt

.....



8 Copy the following sentence. انسخ الجملة الآتية.

She's American.

.....

.....

.....

Lesson (6)

Math: Money in other countries
Money - Addition and subtraction



Vocabulary



Listen and repeat. استمع وردد.

What's your money?

ما عملتك؟



pound

جنيه



piastres

قروش



cents

سنتات



Egypt



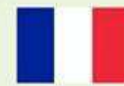
dollar

دولار

America

Money

النقود



France



euro

يورو



yuan

يوان



China



jiao

جاو



cents

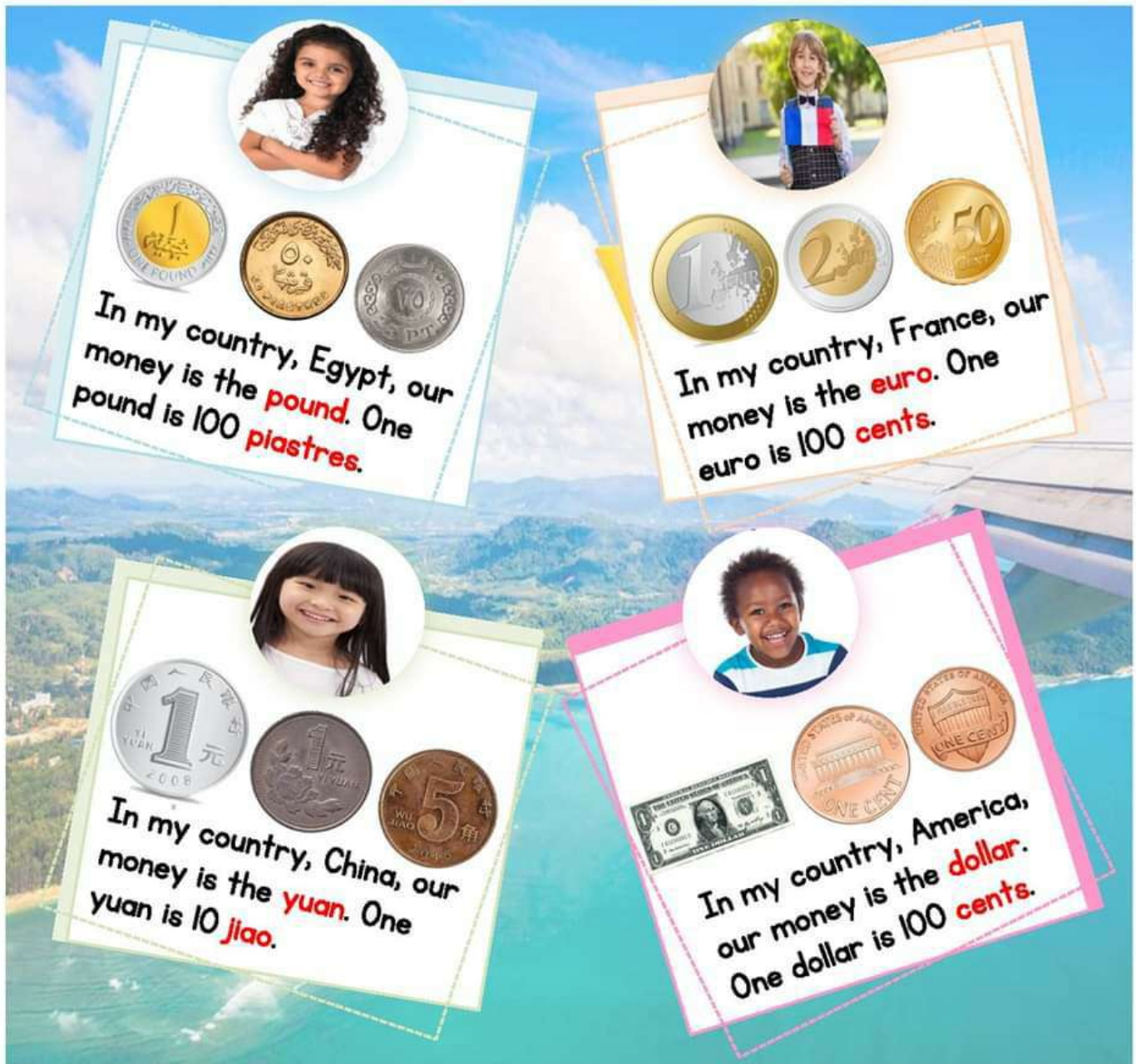
سنتات



Reading



Look, listen and read. انظر واستمع واقرأ.



Learn more about countries.



Japan

The currency of Japan is the yen. This is the Japanese flag: It is white with a red circle in the middle. This is the map of Japan. The Japanese like to eat sushi and noodles.

Language

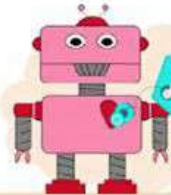
 Read, trace and complete.

اقرأ وتتبع وأكمل.



How much is the robot?

كم سعر الإنسان الآلي؟



It's for 20 euros.

سعره ٢٠ يورو.



How much is the ball?



It's for 5 euros.



..... the kite?

..... 22 euros.



What did you buy at the toy shop?

ماذا اشتريت من محل الألعاب؟



I bought a ball. It was for 5 euros.

لقد اشتريت كرة وسعرها ٥ يورو.



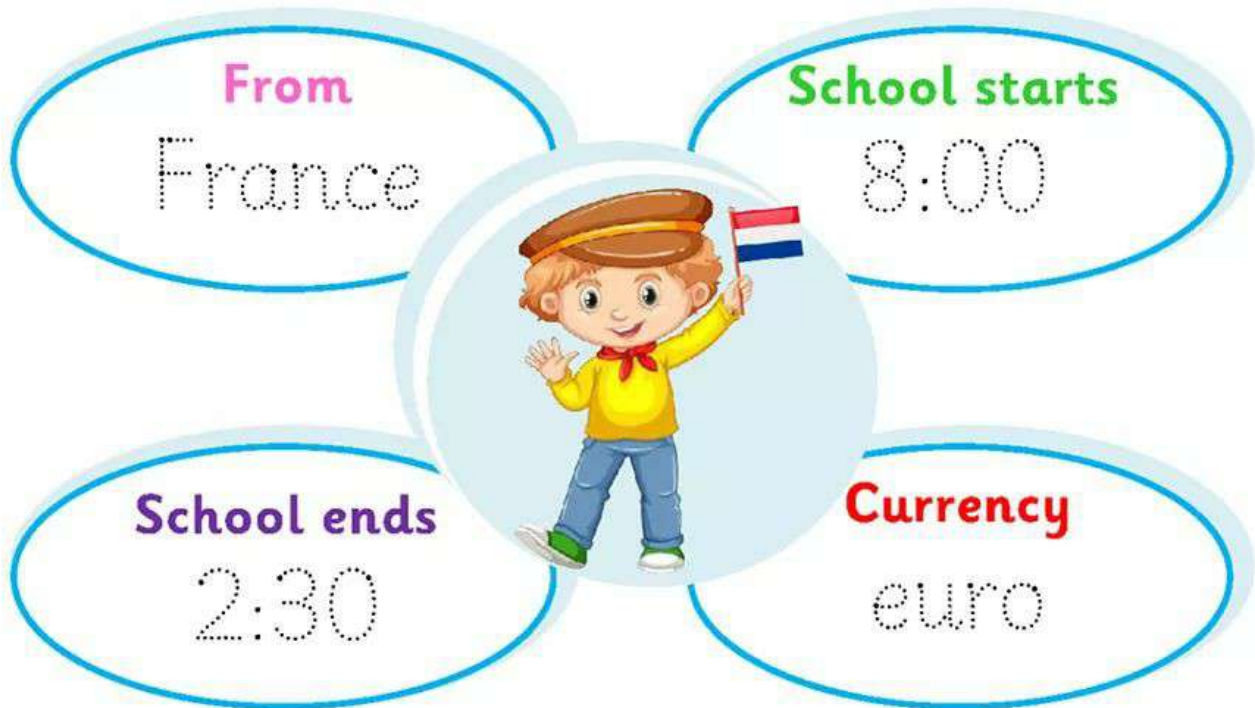


Writing: Plan your paragraph



Look and trace.

انظر وتتبع.



Read and trace.

اقرأ وتتبع.

I'm Joan. I'm from France. I start school at 8 o'clock. I finish school at 2:30. Our currency is the euro.



Write about yourself.

اكتب عن نفسك.

I'm I'm from I start school at I finish school at Our currency is the

Activities

1 Read and match.

اقرأ وصل.

- 1 dollar
- 2 cent
- 3 pound
- 4 euro



2 Look and complete.

انظر وأكمل.



d _ ll _ r



c _ nt



po _ nd



e _ ro



b _ y



t _ y sh _ p



p _ astres



b _ ll

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

u e
o r



e c
t n



o p d
n u



o r t
o b



l b
a l



r a t i
p s e



Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. euro

2. pound

☐
☐


1. dollar

2. piastres

☐
☐


Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(piastres - euro)



Our currency is the



One pound is 100



Choose the correct word(s).

اختر الكلمة الصحيحة.

1 In Egypt, our money is the (dollar - yuan - pound).

2 One euro is 100 (jiao - cents - piastres).

Lesson 6

3 How much (am - is - are) the robot?

4 In my country (America - Egypt - China), our money is the yuan.

5 It is (in - on - for) 10 euros.



7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - it - How - much - ?

2 did - What - buy - you - ?

3 money - dollar - Our - is - the - .



8 Punctuate the following.

ضع علامات الترقيم على ما يلي.



how much is it



i am mark



9 Copy the following sentence.

انسخ الجملة الآتية.

I start school at 8:30.

Unit (7)

Review

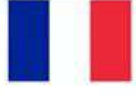
Countries & Nationalities



Egypt



Egyptian



France



French



China



Chinese



America



American

Food & Drinks



muffin



ful



falafel



bread



noodles



milk



tea



hot chocolate

Vocabulary

Vocabulary

Phonics

Language

ll



dollar



bell



tall

ss



glass



dress

ff



coffee



muffin



off

Where are you from?



I'm from Egypt.
I'm Egyptian.

- He's from **America**. He's **American**.
- She's from **China**. She's **Chinese**.
- They're from **France**. They're **French**.

- The currency of **Japan** is the **yen**.



- The currency of **Egypt** is the **pound**.



Activities on Unit (7)

1 Read and match.

اقرأ وصل.

- 1 English
- 2 bread
- 3 France
- 4 pound



2 Read and match.

اقرأ وصل.

- 1 I'm Chinese.
- 2 Our currency is the pound.
- 3 We have Arabic.
- 4 I have falafel.



3 Look and complete.

انظر وأكمل.



E_ypt



sc_ence



p_astres



gl_ss



bre_d



Ch_na



noo_les



p_und



4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

h C
a n i



i m
k l



a m
h t



l b
e l



r d
s s e



t
a e



5 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. It's for 10 cents.

2. It's for 25 piasters.



1. I have coffee.

2. I have milk.

Activities



1. It's for 30 pounds.
2. It's for 10 pounds.



1. I'm from America.
2. I'm from Egypt.



Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(dress - yen - Arabic - French)



I'm



We have



My is new.



Our currency is the



Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 I'm from (Egypt - China - America). I'm Egyptian.
- 2 I'm from America. I'm (American - Egyptian - Chinese).

3 The currency of Egypt is the (pound - euro - yen).

4 He ('m - 's - 're) from China.



8 Read and choose the correct answer.

اقرأ واختر الإجابة الصحيحة.

This is the house of my father's friend, Mr Wan. He has two children. Their names are Liu Wei and Zhang Min. They are from China. They're Chinese. The currency of China is the yuan. The yuan is 10 jiao.

1 Mr Wan has (2 - 4 - 12) children.

2 His children are (Egyptian - French - Chinese).

3 The currency of China is the (euro - yuan - pound).

4 The yuan is (10 - 100 - 1000) jiao.



9 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 from - I - China - 'm - .

2 are - you - Where - from - ?



10 Punctuate the following.

ضع علامات الترقيم على ما يلي.



tom is american



ahmed is from egypt



11 Copy the following sentence.

انسخ الجملة الآتية.

Where are you from?

Unit 8

Seasons of the year

Winter

Summer

Fall

Spring

Scope and Sequence:

Vocabulary

المفردات اللغوية

Language

اللغة

Phonics

الصوتيات

Life skills

المهارات الحياتية

Values

القيم

Issues and challenges

القضايا والتحديات

Integrated cross-curriculum

topics التكامل عبر موضوعات المنهج

January, February, March, April, May, June, July, August, September, October, November, December; cold, hot, rainy, sunny

- In January, it's cold.
- Yesterday, it was cold.
- Tomorrow, it will be hot.
- In August, it's hot.
- Today, it is sunny.

spri: spring, spray

stri: street, strawberry, straight

- Critical thinking: Observation: Seasons in different countries; the water cycle

- Communication: Self-expression

- Appreciation of science

- Environmental awareness

- Awareness of rights and duties

- Social Studies: Seasons in different countries

- Science: The water cycle; describing weather conditions in different places

- Independence

Lesson (1)

Listening and Speaking: Months of the year

Vocabulary



Listen, point and say.

استمع وأشر وقل.



winter

الشتاء



fall

الخريف



spring

الربيع



summer

الصيف



hot

حار



rainy

ممطر



cold

بارد



sunny

مشمس

Seasons

الفصول

Weather

الطقس

Lesson 1

Look, listen and read.

Dad, what's your favorite month?

ما شهرك المفضل يا أبي؟

I like January best because it's cold. I like cold weather, and you?

أحب شهر يناير أكثر لأنه بارد، وأنا أحب الطقس البارد، وماذا عنك؟

I like the fall because it's not too hot. In some places there are very beautiful colored leaves.

أحب الخريف لأنه ليس حارًا جدًا. وفي بعض الأماكن تجدد أوراق شجر ملونة جميلة جدًا.

I like August best because it's hot and I can go to the beach. What about you, Mom?

أحب شهر أغسطس أكثر، لأنه حار وأستطيع الذهاب للشاطئ. وماذا عنك يا أمي؟

I like the spring because there's a lot of sunshine. Today it is rainy, but tomorrow it will be sunny. Hurray!

أحب فصل الربيع لأنه مشمس كثيرًا. فالطقس اليوم مطر وغدا سيكون مشمسًا. هيبه!

Look, read and trace.

انظر واقرأ وتتبع.

I like the spring
because it's **sunny**.

أحب الربيع لأنه مشمس.



I like the fall because
it's **not too hot**.

أحب الخريف لأنه ليس حاراً جداً.



I like the summer
because it's **hot**.



I like the winter
because it's **cold**.



Read and trace.

اقرأ وتتبع.



Hi. I'm Nada. I'm from **Mansoura**⁽¹⁾. I like the spring. I like the flowers and the **colorful**⁽²⁾ trees. It's sunny today. I like sunny days. It was a **little**⁽³⁾ cold yesterday, but tomorrow it will be hot. I can go to the park and play there.

مدينة المنصورة 1:

ملون 2:

قليلاً 3:

Language

Yesterday / Today / Tomorrow

أمس

اليوم

غداً

1 To express the weather in the past: للتعبير عن حالة الطقس في الماضي:

Yesterday, it was
بالأمس، كان الجو



Yesterday, it was cold.
بالأمس، كان الجو بارداً.



2 To express the weather now: للتعبير عن حالة الطقس الآن.

Today, it is
اليوم، الجو



Today, it is sunny.
اليوم، الجو مشمس.

3 To express the weather in the future: للتعبير عن حالة الطقس في المستقبل:

Tomorrow, it will be
غداً، سيكون الجو



Tomorrow, it will be hot.

★ Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 (Yesterday - Today - Tomorrow), it will be sunny.
- 2 (Yesterday - Today - Tomorrow), it was rainy.
- 3 (Yesterday - Today - Tomorrow), it is cold.
- 4 Tomorrow, it (will - was - is) be hot.
- 5 Today, it (will - was - is) rainy.

Months of the year



January

يناير



February

فبراير



March

مارس



April

إبريل



May

مايو



June

يونيو



July

يوليو



August

أغسطس



September

سبتمبر



October

أكتوبر



November

نوفمبر



December

ديسمبر

Language

What's your favorite month?

ما شهرك المفضل؟

I love May because Sham El Nessim is in May this year.

أحب مايو لأن شم النسيم في شهر مايو هذا العام.



Lesson 1

🔔 Read, trace and complete.

اقرأ وتتبع واكمل.

What's your favorite month?



I like April best.



What's your favorite month?



I like January best.

..... your favorite?



I like best.



Read and complete.

اقرأ واكمل. (عن نفسك)

My favorite month is (1) because it's my birthday and we have a special party. I also love (2) this year because we have Eid Al-Fitr. (3) and (4) are also fantastic months for me. My grandparents come to see us!

Activities

1 Read and match.

اقرأ وصل.

- 1 It's hot.
- 2 It's cold.
- 3 I like the spring.
- 4 I like the fall.



2 Look and complete.

انظر وأكمل.



sum_er



h_t



co_d



win_er



Jan_ary



D_cember



spr_ng



ra_ny



Ma_ch



Apr_l



N_vember



Octo_er

Lesson 1

3 Look at the pictures and unscramble the letters. النظر إلى الصور وأعد ترتيب الحروف.

u s n
n y



a
M y



a r y
i n



a l
l f



p s i
g n r



n u
J e



u l
J y



o c
d l



i e n
t w r



4 Look and tick (✓) the correct sentence. النظر وضع علامة (✓) أمام الجملة الصحيحة.



1. It's hot.
2. It's cold.

☐
☐


1. I like the spring.
2. I like the winter.

☐
☐

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

hot - spring



I like the



It's

6 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 What (am - is - are) your favorite month?
- 2 It's (hot - cold - rainy) in summer.
- 3 (Tomorrow - Today - Yesterday), it will be cold.
- 4 Today, it (is - was - will) hot.
- 5 (Tomorrow - Today - Yesterday), it was rainy.

7 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 the - I - winter - like - .

2 hot - It - is - summer - in - .

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

it's sunny

Listening and Speaking: Our birthday calendar

Lesson (2)



Vocabulary

Listen and repeat.

استمع وردد.

My birthday is on October

عيد ميلادي في الحادي والعشرين من أكتوبر. 21st.



Tip!

To write your birthday, start with the month, then the day of the month. We use 1st, 2nd, 3rd, 4th, 5th, ..., 20th, 21st, 22nd, 23rd, 24th, 25th, ..., 30th and 31st to write the date.

لكتابة تاريخ ميلادك، ابدأ بالشهر ثم اليوم؛ نستخدم الأعداد الترتيبية (1st, 2nd, 3rd) لكتابة التاريخ.

Language

Read, trace and complete.

اقرأ وتتبع وأكمل.

When is your birthday?

متى عيد ميلادك؟



It's on February 2nd.

إنه في الثاني من فبراير.

Read and trace.

When is your birthday?



It's on April 29th.



When is your birthday?



It's on October 23rd.



Listen, read and sing.

استمع واقرأ وغنّ.

When is your birthday month? 1, 2, 3...

When is your birthday month?

Sing with me.

January is my birthday month.

Happy birthday to me!

January is my birthday month. Say with me.

When is your birthday month? 1, 2, 3...

When is your birthday month? Say with me.

February is my birthday month.

Happy birthday to me!

February is my birthday month. Say with me.



Activities

انظر واكمل.

1 Look and complete.



ca_endar



b_rthday



Novem_er



M_y



A_g_st



J_ne



M__ch



Apr_l

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

u A g
t s u



a
M y



u J
y l



e D b e
c m r e



l A r
p i



u J
e n



3 Read and match.

اقرأ وصل.

- | | |
|---------------------------|-----------------------------------|
| 1) What is your | a) is my birthday month. |
| 2) When is your birthday? | b) to you. |
| 3) January | c) favorite month? |
| 4) Happy birthday | d) It's on May 15 th . |

1- () 2- () 3- () 4- ()

4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.



1. My birthday is on October 3rd.

☐

2. My birthday is on March 10th.

☐


1. My favorite month is May.

☐

2. My favorite month is April.

☐

5 Look at the pictures and complete with: انظر إلى الصور واكمل بـ.

birthday - January



I love



Happy to you.

Lesson 2

6 Unscramble the following words to make correct sentences.
اعترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 is - your - When - birthday - ?

2 on - It's - 11th - March - .

3 is - What - favorite - your - month - ?

7 Fill in the gaps with the word(s) from the box.
املا الفراغات بكلمات مناسبة من المربع.

November - When

1 is your birthday?

2 It's on 1st.

8 Punctuate the following.

it's on February 2nd

ضع علامات الترقيم على ما يلي.

9 Copy the following sentence.

انسخ الجملة الآتية.

When is your birthday?

Lesson (3)

Social Studies: Seasons in different countries

What's the season?

Read, listen and trace.

اقرأ، استمع وتتبع.



How many seasons are there in **Egypt**?

The **Earth**⁽¹⁾ moves around⁽²⁾ the sun. This makes changes⁽³⁾ in the light⁽⁴⁾ and temperature⁽⁵⁾. It makes the different seasons.

In many countries, like⁽⁶⁾ America and Egypt, there are four different seasons: spring, summer, fall, and winter.

In some countries, like **Uganda**⁽⁷⁾ in **Africa**⁽⁸⁾, there is one season. Uganda is near the equator⁽⁹⁾, and it has the same weather all year.

In spring, plants and trees grow and we see flowers.

In summer, it's very hot and we can go to the beach with our family. In fall, the leaves on the trees change to orange and they fall on the ground⁽¹⁰⁾. In winter, it can be very cold. In some countries, it snows⁽¹¹⁾ in winter.

- | | | | | | |
|---------------|-----------------|----------------|-----------|-----------------|--------|
| 1. كوكب الأرض | 2. يدور حول | 3. تغييرات | 4. الضوء | 5. درجة الحرارة | 6. مثل |
| 7. أوغندا | 8. قارة أفريقيا | 9. خط الاستواء | 10. الأرض | 11. ثلج | |

Listen and read.

استمع واقرأ.

In **winter**, it's very **cold** and we get **snow**

on our faces. في فصل الشتاء يكون الجو باردًا جدًا ويتساقط الثلج على وجوهنا.



Lesson 3



Read and trace.

اقرأ وتتبع.



In summer, it's very hot and we can go to the beach.

في الصيف، يكون الجو حارًا ويمكننا الذهاب إلى الشاطئ.



In fall, the leaves on the trees change to orange and they fall on the ground.

في فصل الخريف تتحول أوراق الشجر للون البرتقالي وتتساقط على الأرض.



In winter, it can be very cold. In some countries, it snows in winter.

في فصل الشتاء، يكون الجو باردًا جدًا، وتثلج في الشتاء في بعض البلدان.



In spring, plants and trees grow and we see flowers.

في فصل الربيع تنمو النباتات والأشجار ونرى الزهور.

Activities

1 Read and match.

اقرأ وصل.

- | | |
|--------------------------|------------|
| 1) It's hot in | a) winter. |
| 2) Leaves fall in | b) spring. |
| 3) It sometimes snows in | c) summer. |
| 4) We see flowers in | d) fall. |

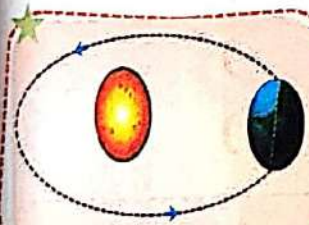
1- () 2- () 3- () 4- ()

2 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) أمام الجملة الصحيحة.



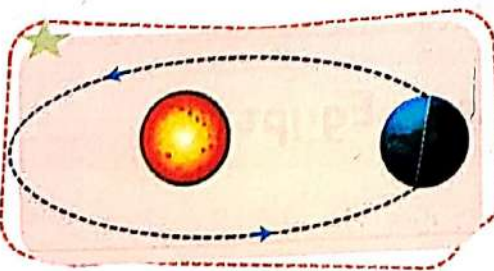
1. It's hot in summer. ☐
2. It's very cold in winter. ☐



1. The Earth moves around the sun. ☐
2. The plants and trees grow. ☐

3 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

equator - Earth



The moves
around the sun.



Uganda is near the
.....

Lesson 3

4 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 In (spring - fall - winter), plants and trees grow.
- 2 It's sometimes very (hot - sunny - cold) in winter.
- 3 Uganda is near the (sun - Earth - equator).
- 4 I'm (on - under - from) America.
- 5 It's hot in (summer - winter - fall).

5 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

In many countries, like America and Egypt, there are four different seasons: spring, summer, fall and winter.
In some countries, like Uganda in Africa there is one season.
Uganda is near the equator.

- 1 There are four seasons in Egypt.
- 2 In America, there is one season.
- 3 Uganda isn't near the equator.
- 4 There is one season in Uganda.

()
()
()
()

6 Punctuate the following.

ضع علامات الترقيم على ما يلي.

how many seasons are there

7 Copy the following sentence.

انسخ الجملة الآتية.

There are four seasons in Egypt.

Lesson (4) Science: The water cycle



Vocabulary



Listen and repeat

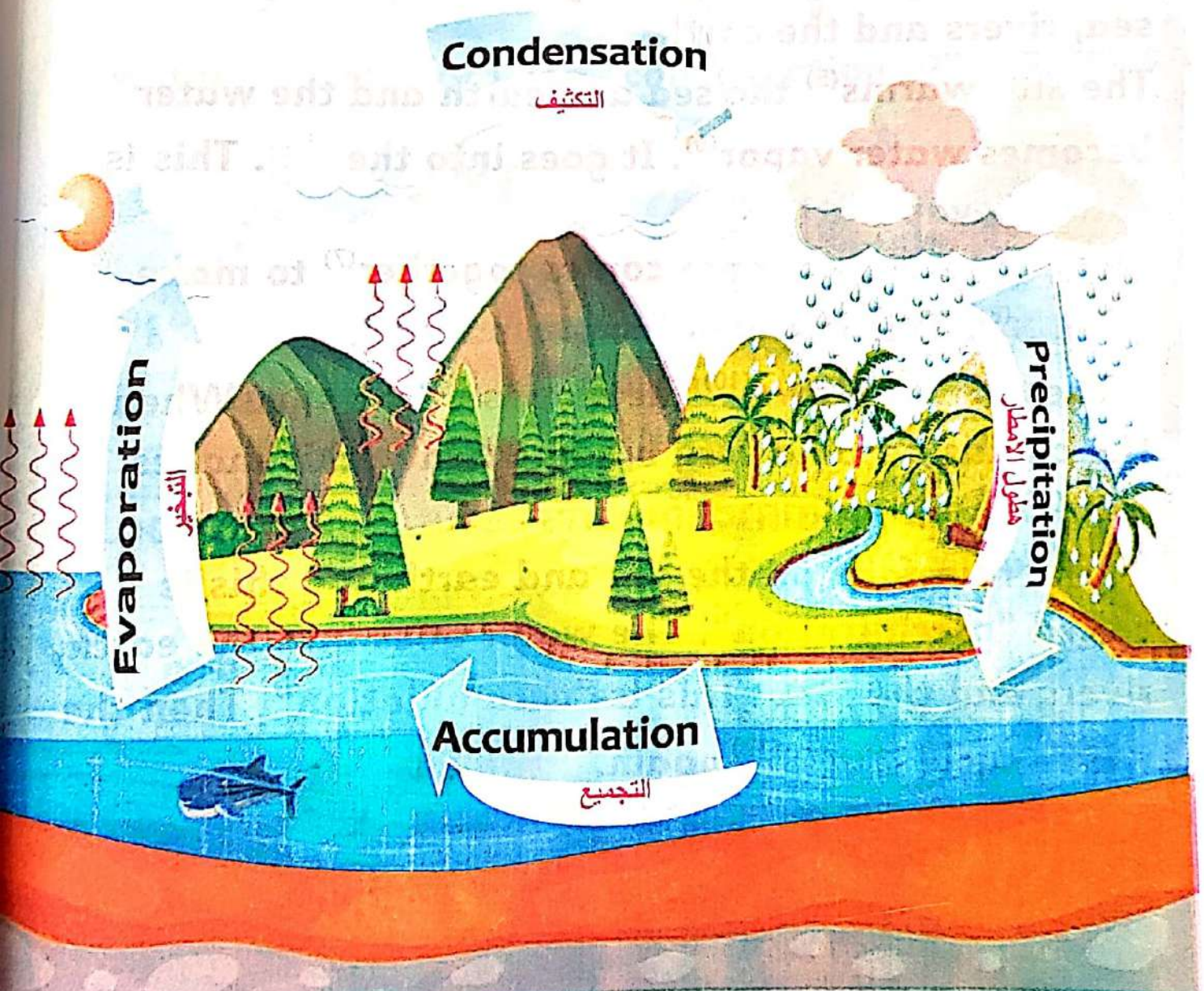
استمع وردد.

The Water Cycle

دورة الماء

Condensation

التكثيف



Lesson 4

Read and trace.

اقرأ وتتبّع.

Our **planet**⁽¹⁾, Earth, is called the "blue planet" because there is a lot of⁽²⁾ water. Plants and animals need water. Water on our planet moves⁽³⁾ all the time. This is the **water cycle**.

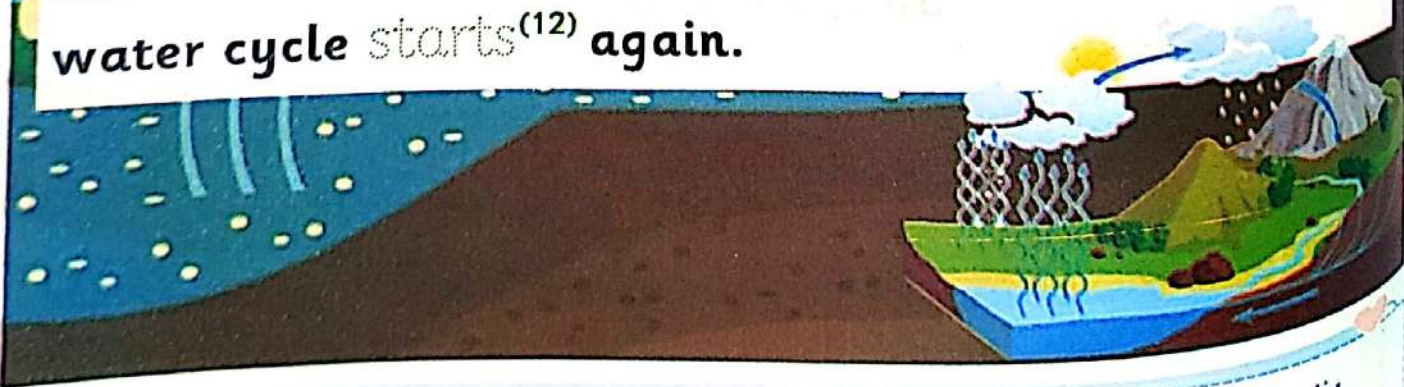
The rain falls from the **sky**⁽⁴⁾. The water goes to the sea, rivers and the earth.

The sun **warms**⁽⁵⁾ the sea and earth and the water becomes **water vapor**⁽⁶⁾. It goes into the sky. This is called "**evaporation**".

Then the water vapor **comes together**⁽⁷⁾ to make clouds⁽⁸⁾. This is called "**condensation**".

The wind⁽⁹⁾ **blows**⁽¹⁰⁾ the clouds in the sky. When the clouds become very big and heavy this makes rain⁽¹¹⁾.

The rain falls on the sea and earth and this is called "**precipitation**". The water goes into the earth, rivers and the sea. This is "**accumulation**". Then the water cycle starts⁽¹²⁾ again.



1. كوكب

2. كثير من

3. يتحرك

4. السماء

5. تُسخن

6. بخار ماء

7. يتجمع

8. سحب

9. الرياح

10. تهب

11. المطر

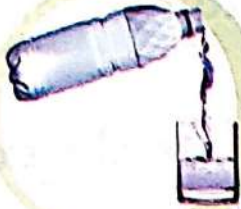
12. تبدأ

Activities

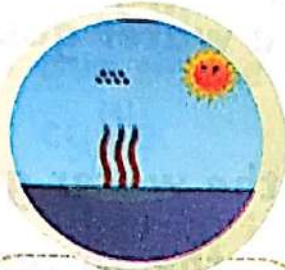
1

Look and complete.

انظر وأكمل.



w_ter



eva_ora_ion



con_en_ation



pre_ip_tation



ra_n



cl_uds



ac_um_lation



wi_d

2

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e p a t a
v r i o o n



n o d c e
s n a i t o n



a c u t u l
c m i a o n



r p e c t i
p i a i t o n



Lesson 4

3 Fill in the gaps with the word(s) from the box.

أملأ الفراغات بكلمات من المربع.

evaporation - condensation - precipitation - accumulation

1 In _____, the water goes into the earth, rivers and the sea.

2 In _____, the water goes into the sky.

3 In _____, the water comes together to make clouds.

4 In _____, the water falls on the sea and earth.

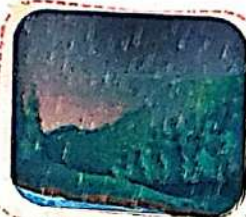
4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.



1. sky

2. sea



1. rain

2. clouds



1. sun

2. earth



1. condensation

2. evaporation

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 from - The rain - sky - falls - the - .

2 The water - into - goes - the sky - vapor - .

3 planet - the - Earth - called - is - blue - .

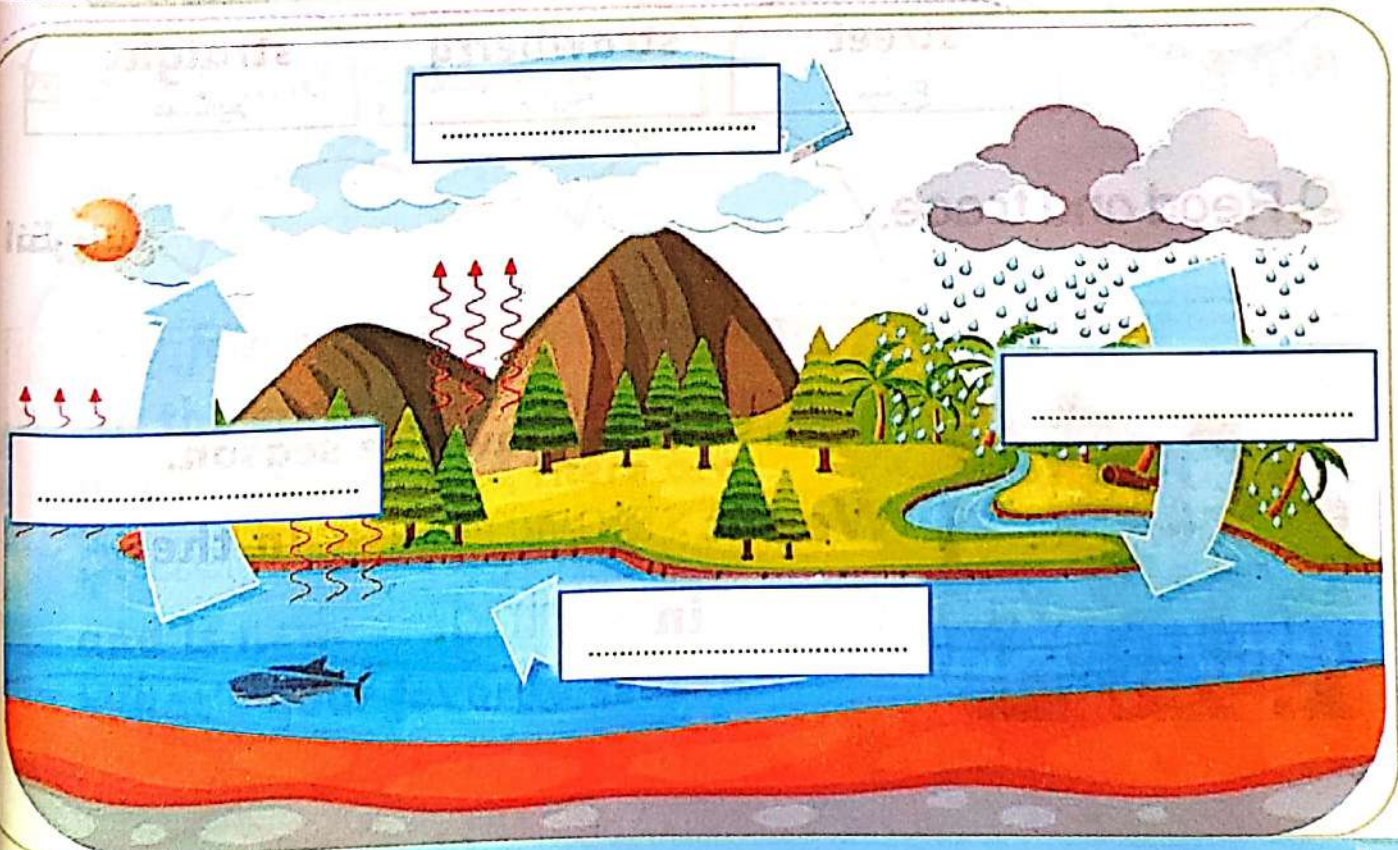
6 Read and choose the correct word(s). اقرأ واختر الكلمة الصحيحة.

Our planet, Earth, is called the "blue planet" because there is a lot of water. Plants and animals need water. Water on our planet always moves all the time. This is the water cycle.

- 1 The (sun - sky - Earth) is our planet.
- 2 The Earth is called the (red - blue - yellow) planet.
- 3 Plants and animals need (water - planet - sky).
- 4 The water (moves - eats - drinks) all the time.

7 Look and complete. انظر وأكمل.

Evaporation - Condensation - Precipitation - Accumulation



Lesson (5)



Phonics

Listen, read then say. استمع واقرأ ثم قل.

spr



spring
فصل الربيع



spray
بخاخ

str



street
شارع



strawberry
فراولة



straight
مستقيم

Read and trace.

انظر وتتبع.



Spring is my favorite season.
We eat strawberries in the
street in spring.



Tip!

□ When writing your paragraph.....

عند كتابة الفقرة.....

◆ Remember to have **a capital letter** at the beginning of every sentence.

تذكر أن تبدأ كل جملة بحرف كبير.

✿ **M**y favorite season is spring.

◆ Remember to have **a period (.)** or **a question mark (?)** at the end of every sentence.

تذكر أن تضع نقطة (.) أو علامة استفهام (?) في نهاية كل جملة.

✿ **S**pring is my favorite season.

✿ **W**hat's your favorite season?

🦋 Read and trace.

اقرأ وتتبع.

My favorite season is spring.
In the spring, the flowers grow
in my garden, and there are
butterflies. **E**verything grows
and is new.
What's your favorite season?



Activities

1 Read and match.

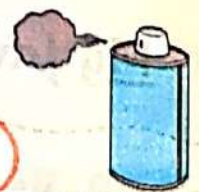
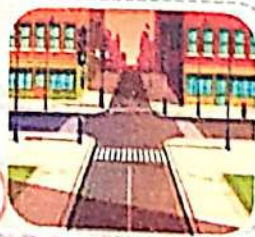
اقرأ وصل.

1 spray

2 street

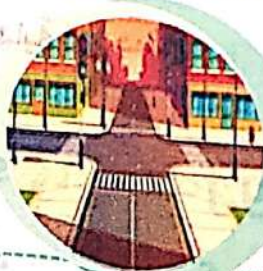
3 strawberry

4 spring



2 Look and complete.

انظر وأكمل.



__ _ ay

__ _ ing

__ _ eet

__ _ aight

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s r p
g i n



p r y
a s



e s t
t r e



t s t
g i h a
r



t s r e
w a y r
b r



4 Look and tick (✓) the correct word.

انظر وضع علامة (✓) أمام الكلمة الصحيحة.



1. street

2. strawberry



1. garden

2. butterfly



1. spring

2. spray



1. strawberry

2. banana

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

strawberries - Spring



..... is my favorite season.



We eat

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 is - your - What - season - favorite - ?

2 grow - The flowers - my - in - garden - .

Lesson 5



Write a paragraph about:

اكتب فقرة عن:

"Your favorite season"

My favorite season is



Punctuate the following.

ضع علامات الترقيم على ما يلي.



what is your favorite season



everything grows and is new



Copy the following sentence.

انسخ الجملة الآتية.

I like spring.

Lesson (6) Issues: Water conservation

How to conserve water at home



Use only the water you need to make coffee and tea.

Turn off⁽¹⁾ the **faucet**⁽²⁾ when brushing your teeth.



Turn off the water when putting shampoo on your hair. Take short **showers**⁽³⁾, not long **baths**⁽⁴⁾.

Water⁽⁵⁾ your plants in the early morning or evening.



Wash fruits and vegetables in a **bowl**⁽⁶⁾ of water.

1. أغلق

2. صنوبر (حنفية)

3. دُش

4. استحمام

5. اسقي (يروي / يسقي)

6. سلطانية

Do



Fix⁽¹⁾ the faucet if it drips⁽²⁾.



Turn off the water when brushing your teeth.

Don't



Take long baths.



Use a lot of water when you wash the dishes.

1. أصلح

2. تنقط



Look and tick (✓) or (X).

انظر وضع علامة (✓) أو (X).



()



()



()



()

Activities

1 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. Take short baths.

2. Wash fruit and vegetables.

☐
☐


1. Make coffee.

2. Take a shower.

☐
☐

2 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

showers - faucet



Turn off the when brushing your teeth.



Take short

3 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 Turn (on - at - off) the water when putting shampoo on your hair.

Lesson 6

- 2 (Take - Takes - Taking) short showers.
- 3 Wash your fruit and vegetables in a bowl of (tea - coffee - water).
- 4 How do you (conserve - shower - play) water?
- 5 I (wash - water - take) short showers.
- 6 Water your plants in the early (afternoon - morning - night).

4 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 do - you - How - water - conserve - ?

2 take - I - short - showers - .

3 the - Water - . - plants

5 Copy the following sentence.

النسخ الجملة الآتية.

I conserve water.

Unit (8)

Review

Months of the year



January



February



March



April



May



June



July



August



September



October



November



December

Seasons & Weather



winter



spring



summer



fall



cold



sunny



rainy



hot

The water cycle



evaporation



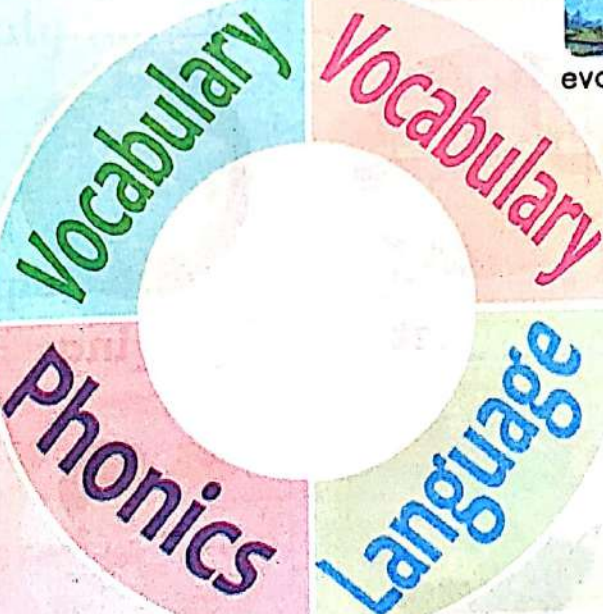
accumulation



precipitation



condensation



spr



spring



spray

str



street



strawberry



straight

What's your favorite month?



I like January best because it is cold.

- Yesterday, it was cold.



- Today, it is hot.



- Tomorrow, it will be rainy.



When is your birthday?

- It's on May 13th.



Activities on Unit (8)

1 Read and match.

اقرأ وصل.

- 1 March
- 2 spray
- 3 winter
- 4 strawberry



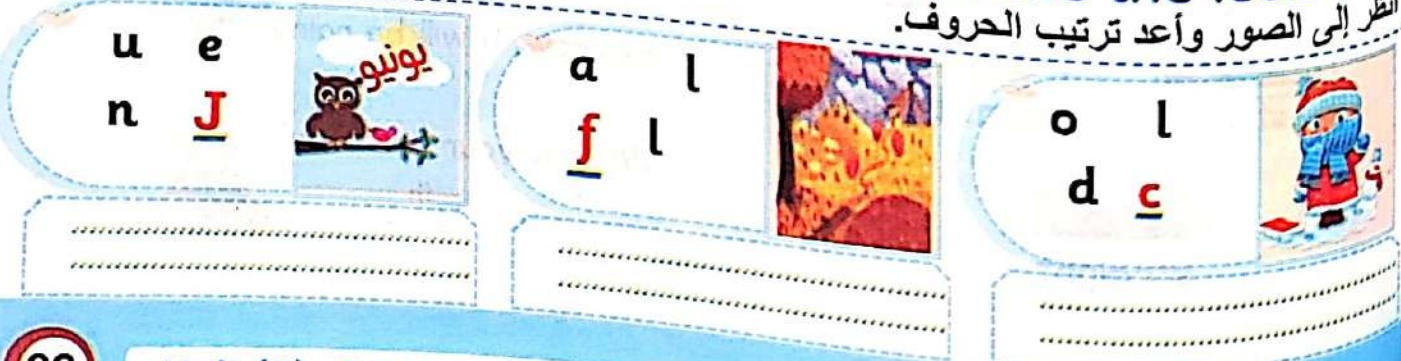
2 Look and complete.

انظر واكمل.



3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.



a y i
n r



r u e
s m m



p y a
r s



4

Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



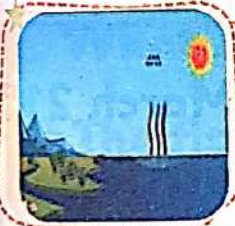
1. January

2. July



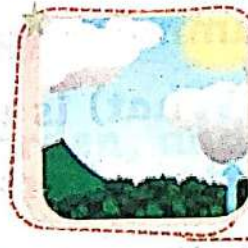
1. spring

2. winter



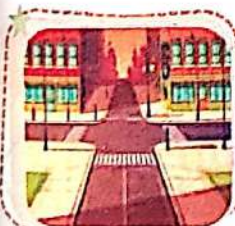
1. precipitation

2. evaporation



1. condensation

2. accumulation



1. street

2. spray



1. cold

2. hot

5

Read and match.

اقرأ وصل.

1) It's cold

2) When is

3) What's your

4) Take

a) favorite season?

b) short showers.

c) in winter.

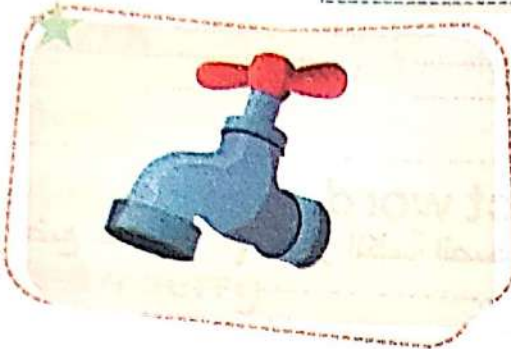
d) your birthday?

1- () 2- () 3- () 4- ()

Activities

6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

November - faucet



Turn off the



It's on 11th.

7 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 It is cold in (summer - spring - winter).
- 2 (When - How - What) is your birthday? - On March 21st.
- 3 (Yesterday - Today - Tomorrow), it will be hot.
- 4 My birthday is (in - on - at) March 11th.
- 5 My favorite season is (Friday - spring - May).

8 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

Earth moves around the sun. This makes changes in the light and temperature. It makes the different seasons. It is sometimes very cold in winter. It's sunny in fall. In summer, it is hot. It's not too hot in spring.

- 1 Earth moves around the moon. ()
- 2 In summer, it is hot. ()
- 3 It's very cold in spring. ()
- 4 It's sunny in fall. ()

9 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - your - When - birthday - ?

2 What's - favorite - your - month - ?

10 Put the sentences in the correct order to make a paragraph. ضع الجمل الآتية في الترتيب الصحيح لتكون فقرة.

a Everything grows and is new.

b My favorite season is spring.

c What is your favorite season?

d The flowers grow in my garden, and there are butterflies.

1

11 Punctuate the following. ضع علامات الترقيم على ما يلي.

1 it's cold in winter

2 what's your favorite month

12 Copy the following sentence. انسخ الجملة الآتية.

It is hot in summer.

Unit

9

What did you do?



Scope and Sequence:

Vocabulary المفردات اللغوية

Language اللغة

Phonics الصوتيات

Life skills المهارات الحياتية

Values القيم

Issues and challenges القضايا والتحديات

Integrated cross-curriculum التكامل عبر موضوعات المنهج

topics

- Jewelry, necklace, bracelet, ring; gold, silver; went, loved, visited, looked at, played, worked; was, were, had, ran, bought, wore, baked, cooked, traveled, stayed
- What did you do yesterday?
 - I visited the bazaar.
 - I looked at the jewelry.
 - I bought a bracelet.
 - pr: present, price, princess, printer
 - br: bracelet, branch, bread, broom, brush
 - Communication
 - Love of homeland
 - Creativity
 - Cooperation
 - Loyalty and belonging
 - Social Studies: Jewelry in Ancient Egypt

Vocabulary



Listen and repeat.

استمع وردد.



present

هدية



bazaar

البازار



fabric

قماش



I buy from
the bazaar.

أشتري من البازار.



spice

توابل



perfume

عطر



necklace

عقد / قلادة



earrings

حلق



Jewelry

مجوهرات



ring

خاتم



bracelet

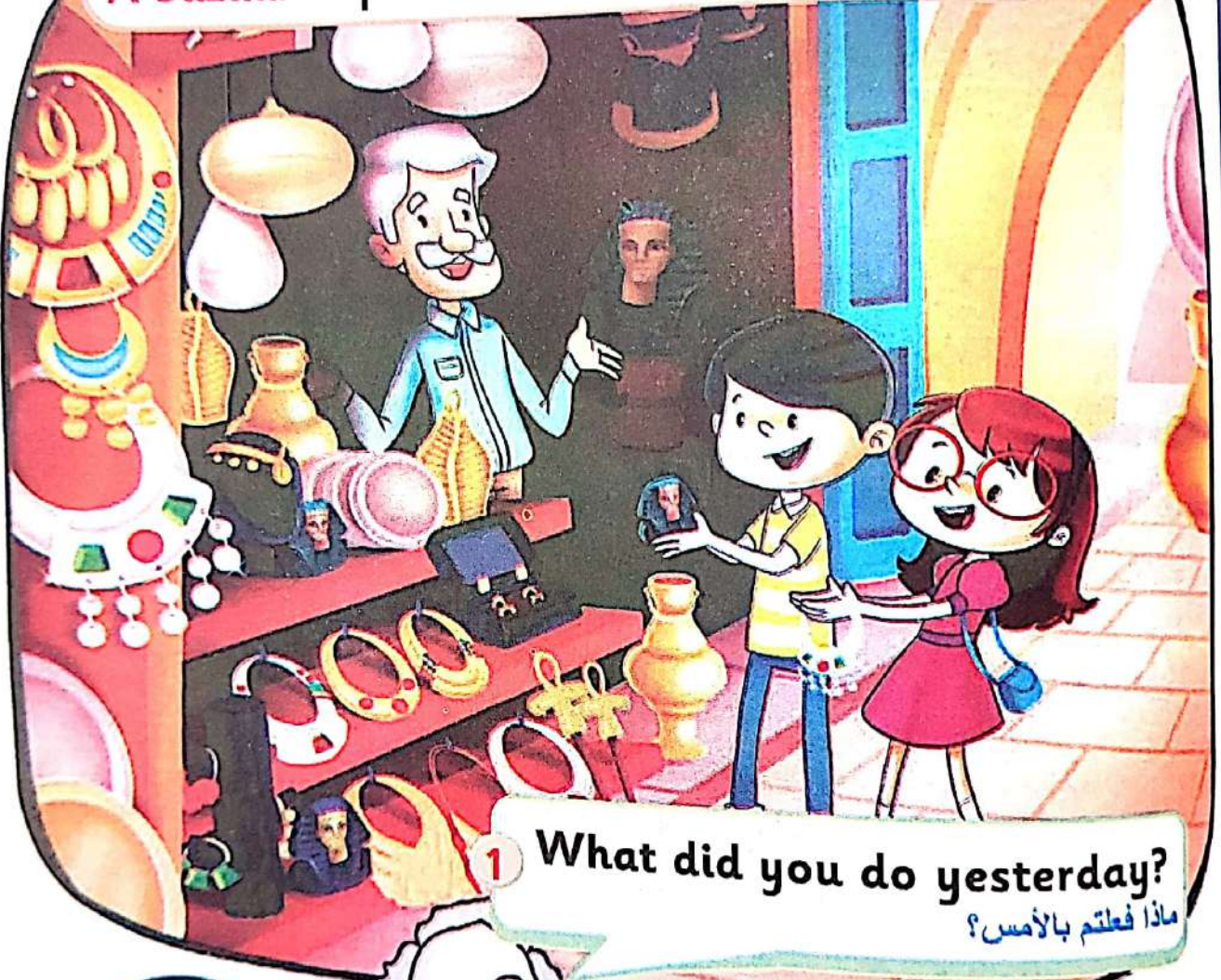
إسورة

Lesson 1

Look, listen and read.

انظر واستمع واقرأ.

A bazaar is place to buy and sell things.



1 What did you do yesterday?
ماذا فعلتم بالأمس؟

3 That's awesome. What did you do there?
هذا رائع. ماذا فعلتم هناك؟

2 We went to Khan Al-Khalili.
ذهبنا إلى خان الخليل.

4 We visited the bazaar.
قمنا بزيارة البازار.



5 What did you buy at the bazaar?

ماذا اشترىتم من البازار ؟

6 We bought **jewelry** for Mom's birthday.

اشترينا مجوهرات لعيد ميلاد أمي.

7 After that, we went home and baked a birthday cake.

بعد ذلك ، ذهبنا إلى المنزل وخبزنا كعكة عيد ميلاد.



8

Did she like the **present**?

هل أعجبتها الهدية؟

9 Yes, she liked the present, and she loved the cake! It was **delicious**!

نعم ، أعجبتها الهدية، و أعجبتها الكعكة. فقد كانت لذيذة.

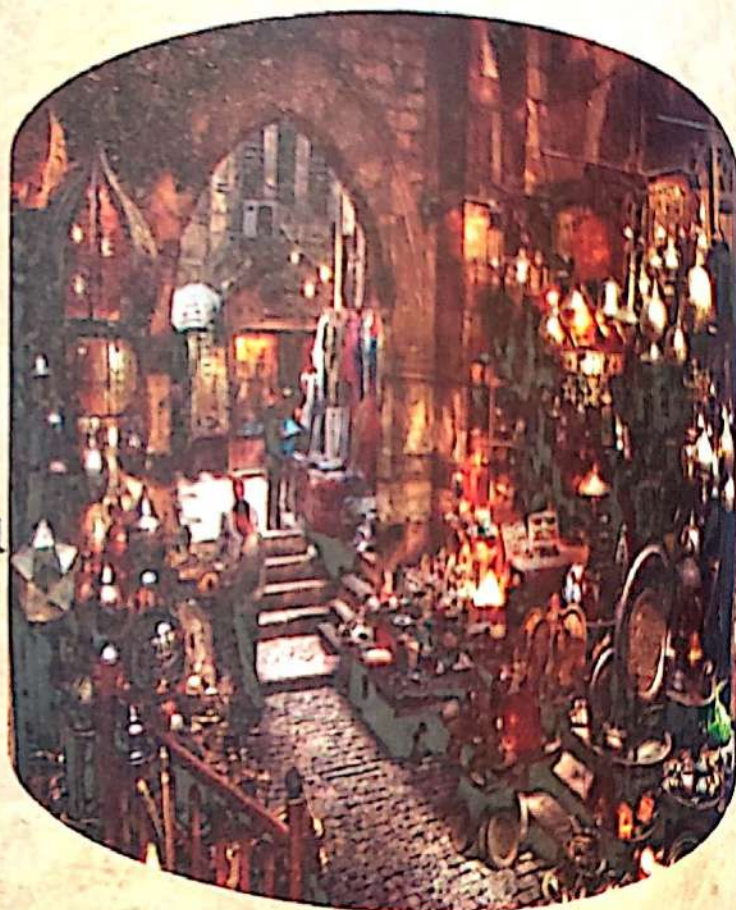
Lesson 1



Reading

At the bazaar.

Khan Al-Khalili is in the **heart**⁽¹⁾ of **Old Cairo**⁽²⁾. It is about 600 years old. When you visit Khan Al-Khalili, you will find many **markets**⁽³⁾ for jewelry, fabric, **perfume**⁽⁴⁾ and **spice**⁽⁵⁾. You will find **restaurants**⁽⁶⁾ and **cafés**⁽⁷⁾ where you can **take a break**⁽⁸⁾ from **shopping**⁽⁹⁾, and **have**⁽¹⁰⁾ pizzas and coffee.



1. قلب

2. القاهرة القديمة

3. أسواق

4. عطر

5. توايل

6. مطاعم

7. مقاهي

8. يستريح

9. التسوق

10. يتناول



Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1- Khan Al-Khalili is about (500 - 600 - 700) years old.
- 2- You can buy (jewelry - bread - milk) at the bazaar.
- 3- You can take a break at restaurants and (bazaars - markets - cafés).

Activities

1 Read and match.

اقرأ وصل.

1 necklace

2 ring

3 bracelet

4 earrings



2 Look and complete.

انظر وأكمل.



j_we_ry



pr_se_t



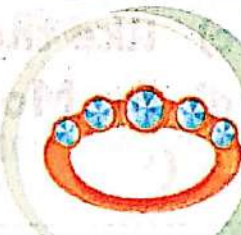
ne_kla_e



b_z_a_r



e_rr_ngs



r__g



p_rf_me



s_i_e



br_c_let



f_bri_



c_f_




re_taura_t

Lesson 1


3 Look at the pictures and unscramble the letters. انظر إلى الصور وأعد ترتيب الحروف.

i a b
c f r



.....

i n
r g



.....

p i
c s e



.....

e r f u
m p e



.....

c r a l
e b t e



.....

r i
a e r
n g s



.....

4 Read and match.

القرأ وصل.

- | | |
|----------------------|------------------------|
| 1) What did you | a) the bazaar. |
| 2) We visited | b) do yesterday? |
| 3) We bought jewelry | c) like the present? |
| 4) Did she | d) for Mom's birthday. |
| 1- () | 2- () |
| 3- () | 4- () |

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 Khan Al-Khalili is in the heart of (New - Big - Old) Cairo.
- 2 We (baked - went - visited) a birthday cake.
- 3 The cake was (spice - delicious - blue)!
- 4 We bought jewelry from the (home - bazaar - café).

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 did - yesterday - What - do - you - ?

2 visited - They - bazaar - the - .

3 liked - present - My Mom - the - .

7 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمات من المربع.

Old Cairo - present - delicious

1 The cake was !

2 Khan Al-Khalili is in the heart of

3 Did she like the ?

8 Look and tick (✓) the correct sentence. انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. This is a ring.

2. This is a bracelet.



1. We bought spice.

2. We bought a present.

Lesson (2)

Language use :

What did you do last weekend?



Language

Past Simple Tense

زمن الماضي البسيط

Form

التكوين

- In the past simple, we change **regular** verbs by adding "d" or "ed".
يتكون الماضي البسيط بإضافة "d" أو "ed" للأفعال المنتظمة.

Present مضارع	Past ماضٍ
stay يبقى / يمكث	stayed
visit يزور	visited
cook يطبخ / يطهو	cooked
play يلعب	played
work يعمل	worked

Present مضارع	Past ماضٍ
travel يسافر	traveled
look at ينظر إلى	looked at
bake يخبز	baked
like يحب / يعجب بـ	liked
love يحب بشدة	loved

- There are many **irregular** verbs.

هناك الكثير من الأفعال غير المنتظمة.

Present مضارع	Past ماضٍ
buy يشتري	bought
see يرى	saw
have يمتلك / يتناول	had
go يذهب	went
am / is يكون	was

Present مضارع	Past ماضٍ
are يكونوا	were
meet يقابل	met
do يفعل / يقوم بـ	did
give يعطي	gave
sell يبيع	sold

Ex. I **cooked** dinner for my grandparents.

Ex. I **had** a great day at the museum yesterday.



Usage الاستخدام

- We use the past simple to talk about actions that started and finished in the past.

نستخدم زمن الماضي البسيط للتعبير عن أحداث بدأت وانتهت في الماضي.

Keywords الكلمات الدالة

yesterday	أمس	last week	الأسبوع الماضي
last weekend	إجازة نهاية الأسبوع الماضي	(400 years) ago	منذ (٤٠٠ عام)

Question السؤال

(Yes / No) questions.

السؤال بـ (هل):

Did + subject (الفاعل) + inf. مصدر الفعل?

Ex. Did she like the present?

وعند الإجابة:

☺ - Yes, she did.

☹ - No, she didn't.



Wh- question: (What)

السؤال بكلمة الاستفهام (What):

What + did + subject (الفاعل) + inf. مصدر الفعل?

Ex. - What did Nada do yesterday?

⇒ She bought a necklace.



Lesson 2

اختر الكلمة الصحيحة.



Choose the correct word(s).

- 1 I (work - works - worked) for my test yesterday.
- 2 He (play - played - playing) with his baby cousin.
- 3 What (do - did - does) you do last week?
- 4 Did you look at the statue? -Yes, I (do - does - did).
- 5 I (buys - bought - buying) some jewelry from the museum shop.



Read and trace.

اقرأ وتتبع.

I visited the **Egyptian Museum**⁽¹⁾ in Cairo yesterday with my school. We traveled to the museum by bus. We saw **beautiful**⁽²⁾ **gold**⁽³⁾ and **silver**⁽⁴⁾ jewelry from **ancient Egypt**⁽⁵⁾. We looked at Tutankhamun's necklaces and bracelets -they were awesome! I loved the museum. I was very **excited**⁽⁶⁾. I bought some jewelry from the museum **shop**⁽⁷⁾ for my grandma. I had a **great**⁽⁸⁾ day at the museum.



1. المتحف المصري

2. جميل

3. ذهب

4. فضة

5. مصر القديمة

6. متحمس

7. محل

8. رائع / عظيم



Complete with the past form of these verbs.

أكمل مستخدماً صيغة الماضي من هذه الأفعال.

travel - look at - stay - have - go

Last Friday our class **went** to Luxor Museum. We by train because it is **fast**⁽¹⁾ and **safe**⁽²⁾. We the **statue**⁽³⁾ of Amenhotep III and the **mummies**⁽⁴⁾ of Ahmose I and Ramses I. We there for 3 **hours**⁽⁵⁾. We a **really**⁽⁶⁾ great **time**⁽⁷⁾ at the museum.

1. سريع

2. آمن

3. تمثال

4. موميאות

5. ساعات

6. حقاً

7. وقت

Activities



1 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 I (**visits** - **visited** - **visiting**) the Cairo Museum last Monday.
- 2 Last Friday our class (**go** - **goes** - **went**) to Luxor Museum.
- 3 I (**am** - **was** - **were**) excited yesterday.
- 4 What did Amira (**did** - **does** - **do**) yesterday?
- 5 We (**have** - **has** - **had**) a great time at the museum last week.

Lesson 2

2 Unscramble the following words to make correct sentences.
 اعد ترتيب الكلمات الآتية لتكوّن جملاً صحيحة.

1 traveled - Alexandria - to - We - .

2 see - What - Hana - did - the museum - at - ?

3 cooked - She - dinner - yesterday - .

3 Read and match.

1) What did your sister do?

2) Did you visit the bazaar?

3) He bought some jewelry

4) The cake

1- ()

2- ()

a) from the museum shop.

b) She bought jewelry.

c) was delicious.

d) Yes, I did.

3- () 4- ()

4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I baked a cake.

2. I bought a necklace.



1. He worked for his test.

2. He played with his baby cousin.

5 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

traveled - visited



I my grandmother.



We by train.

6 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

I visited the Egyptian Museum in Cairo yesterday with my school. We traveled to the museum by bus. We saw beautiful gold and silver jewelry from ancient Egypt.

- 1 I visited the museum last week. ()
- 2 We went to the museum by bus. ()
- 3 We saw gold and silver jewelry. ()
- 4 I went to the museum with my family. ()

Lesson (3)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!



Phonics



Listen and repeat.

استمع وردد.

pr



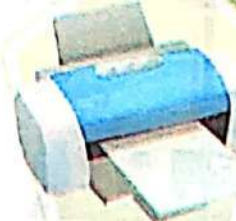
present

هدية



price

سعر



printer

طابعة



princess

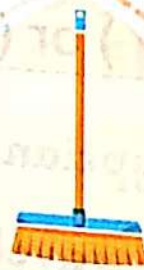
أميرة

br



branch

فرع



broom

مقشة / مكنسة



brush

فرشاة



bracelet

إسورة



bread

خبز



brown

بنّي

🔔 Read and trace.



L.E 2000

The present is a printer with a price.



The branch is brown.



The princess wears a bracelet.



Tip!

CAPITALIZATION الكتابة بالحروف الكبيرة

❑ Capitalize the names of famous monuments and places.

نبدأ أسماء الآثار والأماكن المشهورة بحروف كبيرة.

the Sphinx

أبو الهول

Luxor Museum

متحف الأقصر

Giza Zoo

حديقة الحيوانات بالجيزة



Read and add the correct capitalization marks.

اقرأ واكتب الحروف الكبيرة بشكل صحيح.

the egyptian museum
has many beautiful
monuments.
you can buy presents
at khan al-khalili in
cairo.

Activities

انظر واصل.

1 Look and match.

- 1 bracelet
- 2 printer
- 3 princess
- 4 brown
- 5 brush



انظر وأكمل.

2 Look and complete.



__esent



__ush



__inter



__acelet



__oom



__ice



__anch



__ead

اقرأ واصل.

3 Read and match.

- 1 The present is a printer.
- 2 The princess wears a bracelet.
- 3 The branch is brown.



4

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e a d

b r



r n i

t p e r



r s u

h b



o m r

b o



c r a l

e b t e



w o n

b r



5

Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

broom - princess



She is a



This is a

6

Punctuate the following.

ضع علامات الترقيم على ما يلي.



i visited the egyptian museum

Loyalty and belonging : Jewelry in Ancient Egypt

Lesson (4)

Read and listen to the text.

اقرأ واستمع إلى النص.

Why do you think ancient Egyptians liked jewelry?

لماذا تعتقد أن المصريين القدماء كانوا يحبون المجوهرات؟

Jewelry in Ancient Egypt

Jewelry was very important in ancient Egypt. Men, women, and children wore jewelry. They wore it every day and for special⁽¹⁾ days. They loved rings, bracelets, and necklaces.

The jewelry was very beautiful⁽²⁾. Ancient Egyptian⁽³⁾ men made the jewelry from silver and gold. They also used stones⁽⁴⁾ with bright⁽⁵⁾ colors.

1- At first (around⁽⁶⁾ 4,000 years ago), the ancient Egyptians liked colored⁽⁷⁾ stones best. Look at this beautiful necklace.

2- Then, around 3,300 years ago, the ancient Egyptians loved gold jewelry with colored stones. Look at this awesome jewelry from Tutankhamun. It has a big, blue eye.

3- Last, around 2,600 years ago, the ancient Egyptians liked animals in their jewelry. Look at this fantastic⁽⁸⁾ gold ring with birds.



1. خاصة

2. جميلة

3. المصريون القدماء

4. أحجار

5. لامع / زاهي

6. حوالي

7. ملون

8. رائع

Present

wear

يرتدي

build

يبني

Past

wore

ارتدى

built

بنى

Present

make

يصنع

say

يقول

Past

made

صنع

said

قال



Tip!

Writing paragraphs كتابة فقرات إنشائية

Sentence 1: a general, simple sentence. It says what the topic is about.

الجملة الأولى: جملة عامة بسيطة تعبر عن الموضوع.

EX. The Great Pyramid of Giza is very famous. هرم الجيزة الأكبر مشهور جدًا.

Sentences 2 and 3: gives more information about the topic:

الجملتان الثانية والثالثة: تعطي المزيد من المعلومات عن الموضوع.

EX. It is about 5000 years old. It's 146 meters high.

عمره حوالي ٥٠٠٠ عام ويبلغ ارتفاعه ١٤٦ مترًا.

Sentence 4: end sentence. It presents a summary or an opinion.

الجملة الرابعة: جملة ختامية تقدم ملخصًا أو رأيًا.

EX. I love to visit the Great Pyramid of Giza. أحب أن أزور الهرم الأكبر بالجيزة.

1 Put the sentences in the correct order to make a paragraph. رتب الجمل لتكون فقرة إنشائية.

- 1 This is Tutankhamun's jewelry.
- 2 There are also green and gold lions.
- 3 It has a blue insect.
- 4 You can see the jewelry in the Egyptian Museum.

2 Write a paragraph on "Tutankhamun's mask". اكتب فقرة عن "قناع توت عنخ آمون".

- Use these words:

beautiful - made of gold - about 5000 years old

Activities

1 Read and match.

اقرأ وصل.

1 They loved gold jewelry.

2 This is a gold ring.

3 The Great Pyramid is famous.

4 This is Tutankhamun's mask.

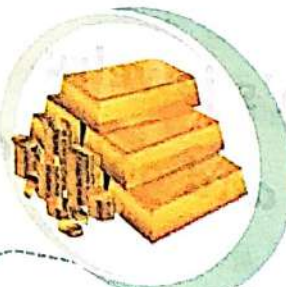


2 Look and complete.

انظر واكمل.



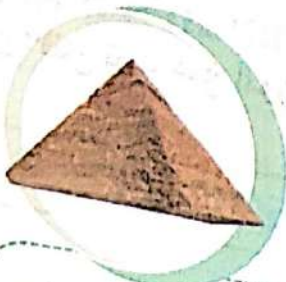
bra_el_t



g_ld



st_n_



p_ram_d



j_wel_y



ma_k

3 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 The jewelry was very (sad - beautiful - delicious).
- 2 The ancient Egyptians loved (delicious - happy - gold) jewelry.
- 3 The Great Pyramid of Giza is very (fast - famous - short).

4 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمات من المربع.

jewelry - colored - visit - wore

- 1 I love to the Great Pyramid of Giza.
- 2 The ancient Egyptians necklaces.
- 3 Look at this awesome
- 4 The ancient Egyptians liked stones.

5 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

Jewelry was very important in ancient Egypt. Men, women and children wore jewelry. They wore it every day and for special days. They loved rings, bracelets and necklaces. The jewelry was very beautiful.

- 1 Jewelry wasn't very important in ancient Egypt. ()
- 2 They wore jewelry on special days. ()
- 3 The jewelry wasn't very beautiful. ()
- 4 Men wore jewelry. ()

Lesson 4

اقرأ وصل.

6 Read and match.

- | | |
|-----------------------------------|----------------------------|
| 1) The ancient Egyptians | a) is very beautiful. |
| 2) You can see the jewelry | b) loved jewelry. |
| 3) Ancient Egyptians made jewelry | c) in the Egyptian Museum. |
| 4) The jewelry | d) from gold and silver. |
- 1- () 2- () 3- () 4- ()

7 Write a paragraph on "Jewelry".

اكتب فقرة عن "المجوهرات".

- Use these words:

jewelry - important - bracelets - beautiful

Jewelry was very important

8 Copy the following sentence.

انسخ الجملة الآتية.

Jewelry was very important.

Unit (9)

Review



spice



present



earrings



bracelet



jewelry



bazaar



perfume



necklace



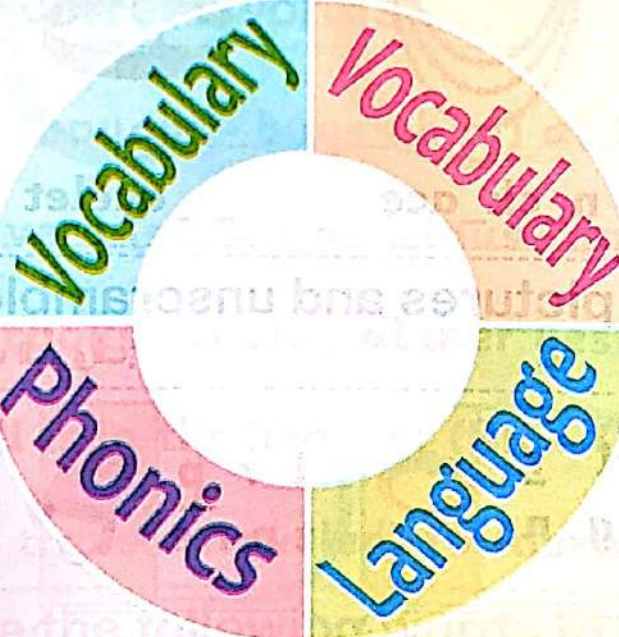
ring



fabric



delicious



pr



present



price



printer



princess

Past Simple

★ What did you do yesterday?

= I visited the bazaar.



★ What did you buy?

= I bought a bracelet.

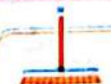


bracelet



brush

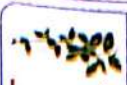
br



broom



bread



branch



brown

Activities on Unit (9)

انظر واكمل.

1 Look and complete.



del_cio_s



b_z_ar



br_n_h



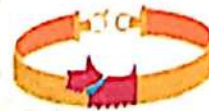
p_inc_ss



earr_n_s



n_ck_ace



_ _acelet



g_ _d

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

r s e
n p t e



i r
g n



i r p
t n r e



y r p
m d i
a





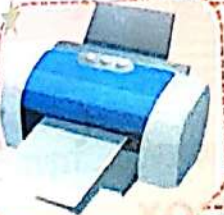

3 Fill in the gaps with the word(s) from the box.

أملأ الفراغات بكلمات من المربع.

wears - jewelry - buy

- 1 What did you at the bazaar?
- 2 The princess a bracelet.
- 3 The was beautiful.

4 Look and tick (✓) the correct word. انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

 <p>1. princess <input type="checkbox"/></p> <p>2. king <input type="checkbox"/></p>	 <p>1. brush <input type="checkbox"/></p> <p>2. bracelet <input type="checkbox"/></p>
 <p>1. ring <input type="checkbox"/></p> <p>2. printer <input type="checkbox"/></p>	 <p>1. bazaar <input type="checkbox"/></p> <p>2. pyramid <input type="checkbox"/></p>

5 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 What did you (**bought** - buys - buy) at the bazaar?
- 2 The cake was very (**spice** - delicious - sad)!
- 3 She (**cooked** - cooks - cooks) dinner yesterday.
- 4 Khan Al-Khalili is in the heart of (**Big** - Old - New) Cairo.
- 5 He (**traveling** - travel - traveled) to Alexandria yesterday.

6 Unscramble the following words to make correct sentences. أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 did - you - What - do - yesterday - ?
.....
- 2 We - jewelry - bought - for Mom - .
.....
- 3 my - I - grandmother - visited - .
.....
- 4 travel - train - Did - he - by - ?
.....

Activities

نظر واقرأ وضع علامة (✓) أو (×). ()

7

Look, read and tick (✓) or (×).



1

A bazaar is a place to buy and sell things.

2

He traveled to Alexandria.



3

This is a branch.



4

The bracelet is beautiful.



8

Fill in the gaps with the word(s) from the box.

املا الفراغات بكلمات من المربع.



bought - did - bazaar

Omar : What did you buy at the

Seif : I jewelry for Mom's birthday.

Omar : Did she like the present?

Seif : Yes, she

9

Punctuate the following.

ضع علامات الترقيم على ما يلي.



The egyptian museum has many monuments

10

Copy the following sentence.

انسخ الجملة الآتية.

She loved the cake! It was delicious!

Review (3)

Unit 7

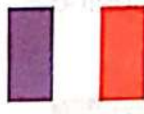
Countries & Nationalities



Egypt



America



France



China



Egyptian



American



French



Chinese

Food & Drinks



muffin



ful



falafel



noodles



tea



hot
chocolate



bread



milk

Phonics

ll



dollar



bell



tall

ff



coffee



muffin

ss



glass



dress



off

Language

Where are you from?

I'm from Egypt.
I'm Egyptian.

- He's from America He's American.
- She's from China She's Chinese.
- They're from France They're French.
- The currency of Japan is the yen.
- The currency of Egypt is the pound.

Unit 8

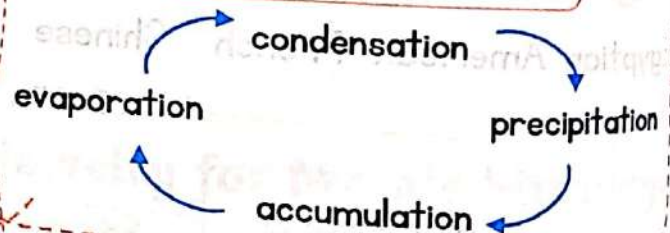
Months of the year

 يناير January	 فبراير February	 مارس March	 إبريل April
 مايو May	 يونيو June	 يوليو July	 أغسطس August
 سبتمبر September	 أكتوبر October	 نوفمبر November	 ديسمبر December

Seasons & Weather

 winter	 spring	 summer	 fall
 cold	 sunny	 hot	 rainy

The water cycle



Phonics

spr



str



Language

What's your favorite month?

I like January best because it is cold.



- In January, it's cold.

- In August, it's hot.

- Yesterday, it was cold.

- Today, it is hot.

- Tomorrow, it will be rainy.

★ When is your birthday?

- It's on May 13th.



Unit 9

Vocabulary



spice



bracelet



jewelry



bazaar



present



perfume



necklace



ring



earrings



fabric



delicious

Phonics

pr



printer



present



princess



price

br



brush



broom



bread



bracelet



branch



brown

Language

Past Simple

What did you do yesterday?

- I visited the bazaar.



What did you buy?

- I bought a bracelet.



Activities

انظر واكمل.

1 Look and complete.



do _ _ ar



_ _ rawberry



co _ _ ee



be _ _

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

o u n
p d



n u
s y n



a e l t
e r c b



h a i
C n



c e k l
e a c n



h c a
r M



3 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



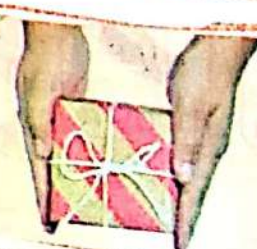
1. France
2. America



1. dollar
2. euro



1. winter
2. summer



1. present
2. museum

4 Fill in the gaps with the word(s) from the box. املا الفراغات بكلمات من المربع.

are - China - French - Egypt - France - from - live - Where

- Tarek : Hi! Where are you ?
 Gwok : I'm from And you?
 where you from?
 Tarek : I'm from
 are you from?
 Etienne : I'm from I'm I
 in Paris.
 Tarek : Let's go and play!
 Gwok and Etienne : Yes!

5 Choose the correct word(s). اختر الكلمة الصحيحة.

- 1 Yesterday my mom (has - had - have) coffee.
- 2 In the (bazaar - zoo - street), we see cars.
- 3 There is water in the (glass - printer - ring).
- 4 It's (cold - rainy - hot) in summer.
- 5 What did you (doing - do - does) yesterday?
- 6 (Yesterday - Now - Tomorrow), it will be sunny.

6 Read and match. اقرأ وصل.

- | | |
|--------------------------------|--------------------------|
| 1) What did you have? | a) one hundred piastres. |
| 2) What's your favorite month? | b) I had tea. |
| 3) One pound is | c) I love May. |
| 1- () | 2- () |
| | 3- () |

Activities

اقرأ وضع علامة (✓) أو (×).

7 Read and tick (✓) or (×).

Hi Youssef!

I'm now in China with my mom and dad. We arrived yesterday. It's very beautiful here and I can see a park from my hotel window. We went shopping this morning. I bought a present for my grandma. Then we visited a famous museum. Chinese people are very kind. I'm excited because I am in China.

Wael

- 1 Wael is in America. ()
- 2 Wael bought a present for his grandfather. ()
- 3 Wael visited the museum. ()
- 4 He can see a park from the hotel window. ()
- 5 Youssef went shopping this morning. ()

8 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 from - ? - Where - you - are

2 a - bought - . - I - bracelet

3 your - ? - is - When - birthday

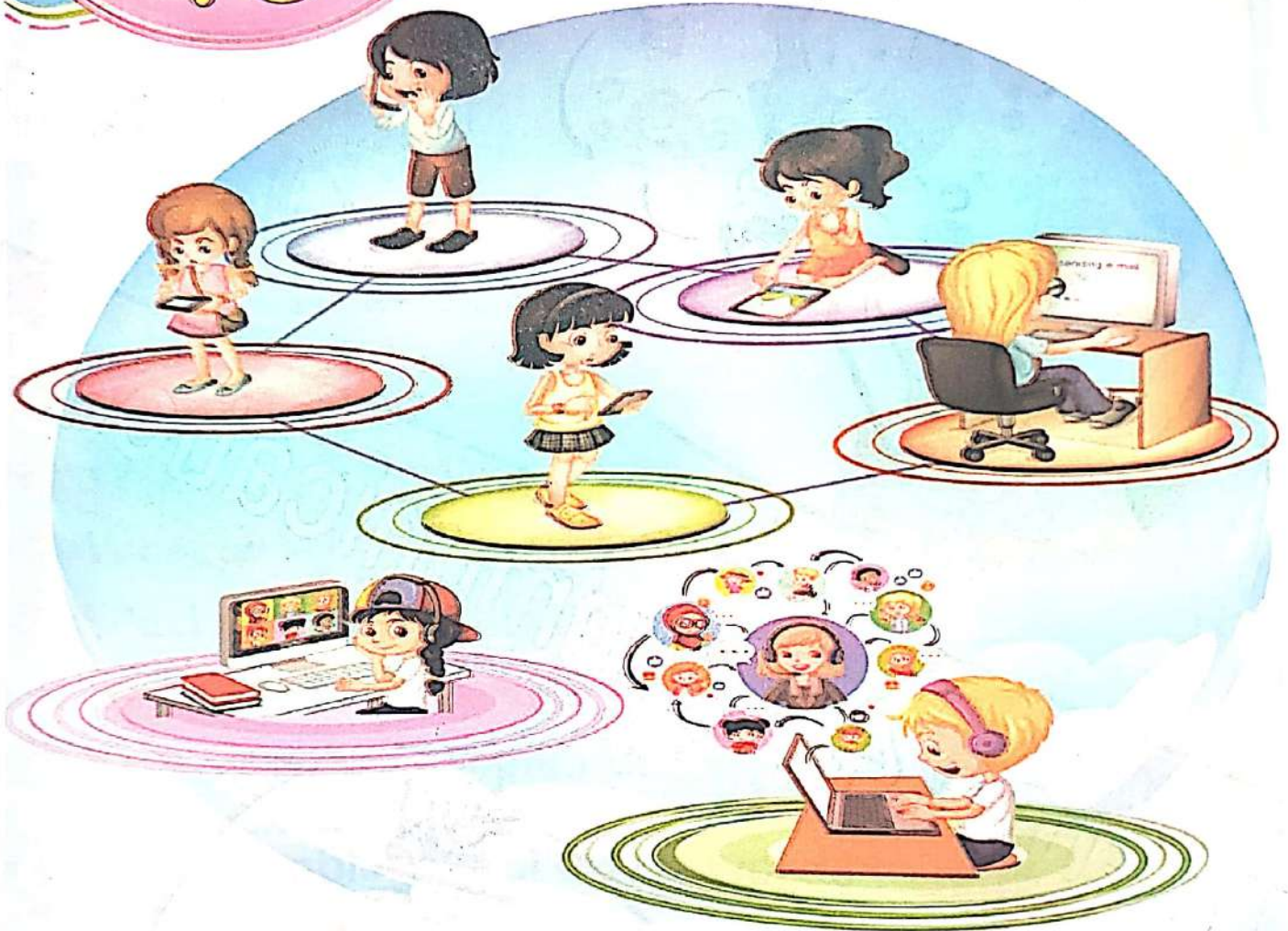
9 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i visited the egyptian Museum in cairo.

Unit 10

Let's search online!



Scope and Sequence:

Vocabulary	المفردات اللغوية	internet, website, email, cell phone, tablet, mouse, computer, keyboard, keyword, information, search engine
Language	اللغة	- I can talk to Grandma in Cairo. - I can watch videos - She needed some information so she used her computer.
Phonics	الصوتيات	- Counting syllables
Life skills	المهارات الحياتية	- Communication - Problem-solving - Decision-making
Values	القيم	- Independence: self-discipline
Issues and challenges	القضايا والتحديات	- Digital citizenship - Technological awareness
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	- ICT: Use digital technology safely and effectively to carry out selfstudy or simple research

Lesson (1)

Listening and reading: Digital technology



Vocabulary



Listen and repeat.

استمع وردد.



internet

الإنترنت



tablet

تابليت



cell phone

هاتف محمول



download photos

يُحْمَلُ صور من على النت



Digital technology

التكنولوجيا الرقمية



information

معلومات



website

موقع على الإنترنت



search engine

محرك البحث

Lesson 1

Listen and read.

استمع واقرأ.

When you download a photo you get it from the internet.

3 Can you watch videos?

هل يمكنك مشاهدة فيديوهات؟

1 Do you have a computer to do your homework, Hany?

هل لديك كمبيوتر لعمل واجبك المدرسي يا هاني؟

5 I want to learn to download photos.

أريد أن أتعلم تنزيل الصور.

7 Thank you!

شكراً لك!

I have a computer and I can download photos.

8 I want to learn to find information on a website.

لديّ كمبيوتر ويمكنني تنزيل الصور وأريد أن أتعلم كيفية الحصول على معلومات على موقع على الإنترنت.

No, I have a tablet. I find information on the **internet**. Then I do my homework in my notebook.

2

لا، لدي تابلت. أجد المعلومات على الإنترنت ثم أقوم بعمل واجبي في كراستي.

4

Yes, I can watch videos on my tablet.

نعم، أستطيع مشاهدة الفيديوهات على التابلت.

6

I can help you!

أستطيع مساعدتك!

Lesson 1



اقرأ وتتبّع.

Read and trace.

- 1- mouse: We use this for moving the **arrow**⁽¹⁾ (↖) on the screen.
- 2- cell phone: We use this small **device**⁽²⁾ for calling people.
- 3- website: We can use this on the internet to find information.
- 4- tablet: It is bigger than a cell phone. It is smaller than a computer.
- 5- screen: This is used to see things on your computer.
- 6- information: We can read and find this on the internet.
- 7- keyboard: We use this for writing on a computer.
- 8- computer: This is an **electronic**⁽³⁾ device. We can write and find information on it.

1. سهم

2. جهاز

3. إلكتروني

Activities

انظر واكمل.

1 Look and complete.



t_b_l_t



w_b_s_te



inf_rm_tion



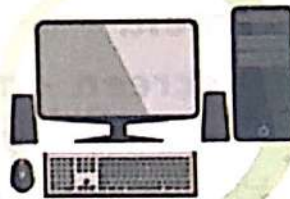
m_u_e



k_yb_ard



s_re_n



co_p_ter



c_ll_p_one

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a l t
b t e



l e c l
h p e o n



e c r
n s e



s o u
m e



u p o e
t c m r



d a b e
y k o r



Lesson 1

اقرأ وصل.

3 Read and match.

- | | |
|---------------------------|-------------------------|
| 1) Do you have a computer | a) watch videos? |
| 2) Can you | b) to do your homework? |
| 3) I want to learn | c) on the internet. |
| 4) I find information | d) to download photos. |
- 1- () 2- () 3- () 4- ()

4 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 The (mouse - cell phone - website) is used for moving arrow on the screen.
- 2 The (keyboard - screen - mouse) is used to see things on the computer.
- 3 The keyboard is used for (reading - writing - calling) on the computer.
- 4 The (computer - cell phone - mouse) is a small device for calling people.
- 5 I found information on the (mouse - website - keyboard).

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 watch - Can - videos - you - ?
- 2 want - download - I - photos - to - .
- 3 help - can - I - you - !
- 4 have - a computer - Do - you - ?

6 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. This is a tablet.

2. This is a cell phone.

☐
☐


1. We use a mouse for writing.

2. We use a keyboard for writing.

☐
☐

7 Fill in the gaps with word(s) from the box.

املا الفراغات بكلمات من المربع:

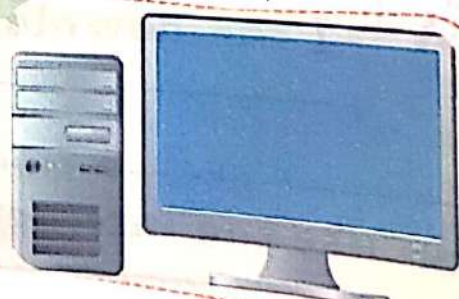
website - tablet - keyboard

1 The is bigger than a cell phone.

2 We use a for writing on the computer.

3 We use a to find information on the internet.

8 Write a sentence under each picture. اكتب جملة تحت كل صورة.



Lesson (2)

Language use

Language

Subject + **can** + **inf.** (المصدر)

Usage الاستخدام

We use (**can** + **inf.**) to talk about our abilities.

نستخدم (مصدر الفعل + can) للتعبير عما نستطيع فعله.

Ex.



I **can** learn **things**⁽¹⁾ from **different**⁽²⁾ websites.

- I **can** **talk**⁽³⁾ to my grandma in Cairo.



- My mom and dad **can** **order**⁽⁴⁾ things.

- I **can** **watch** videos.



- I **can** **download** music from **all over the world**⁽⁵⁾.



- I **can** **use** the internet for my homework.



1. أشياء

2. مختلف

3. يتكلم

4. يطلب

5. جميع أنحاء العالم

Activities

1 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 My mum and dad can (order - orders - ordered) things.
- 2 I can (watched - watch - watches) videos.
- 3 I can (uses - use - used) the internet for my homework.
- 4 I can (talk - talks - talking) to my grandma in Cairo.
- 5 I can (download - downloading - downloads) photos.
- 6 They can (find - finding - found) information on the internet.

2 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 talk - I - can - to - my grandma - .

2 use - I - can - the - internet - .

3 videos - I - watch - can - .

4 download - I - can - photos - .

3 Read and match.

اقرأ وصل.

- | | |
|----------------------|------------------------|
| 1) We can learn from | a) order things. |
| 2) My dad can | b) music. |
| 3) We can download | c) to my grandma. |
| 4) I can talk | d) different websites. |

1- () 2- () 3- () 4- ()

Lesson 2

4

Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. He can download music.

2. He can use his tablet.



1. I can use my cell phone.

2. I can watch videos.

5

Look at the pictures and complete with:

انظر إلى الصور وأكمل بـ

can - learn



I can things from different websites.



My mum and dad order things.

6

Copy the following sentence.

انسخ الجملة الآتية.

I can use the internet.

Lesson (3)

Digital citizenship:

- Being a good digital citizen
- Online research

Personal information



Tip!

A digital citizen:

uses the internet a lot. He/She doesn't copy from other people, and is kind and safe online.

المواطن الرقمي: يستخدم الإنترنت كثيرًا. وهو لا يقوم بنسخ أعمال الآخرين وهو لطيف وغير مؤذٍ على الإنترنت.

What's your telephone number?

ما رقم تليفونك؟

01099479756.

What's your address?

ما عنوانك؟

21 Nabil Shohdy St.

٢١ شارع نبيل شهدي.

What's your password?

ما كلمة السر الخاصة بك؟

Daddy765?

What's your family name?

ما اسم عائلتك؟

Ibrahim.

When's your birthday?

متى يوم ميلادك؟

August 10th.

العاشر من أغسطس.

Lesson 3

🔔 Look and read.

انظر واقرأ.

Safe online:



❑ It is safe to:

1) ask adults which websites are safe.

أن تسأل الكبار عن المواقع الآمنة على الإنترنت.

2) ask an adult if it's Ok to use the internet.

أن تسأل شخصاً كبيراً عما إذا كان يمكنك استخدام الإنترنت.

3) find information for my homework.

أن تجد معلومات لواجبك المدرسي.

Not safe online:



❑ It's not safe to:

1) tell anyone your password.

أن تخبر أي أحد بكلمة المرور الخاصة بك.

2) tell anyone about your dinner.

أن تخبر أي أحد عن عشاءك.

3) tell anyone how you feel today.

أن تخبر أي أحد عما تشعر به اليوم.

4) talk to people you don't know.

أن تتكلم مع الناس الذين لا تعرفهم.

5) tell anyone your mom's phone number.

أن تخبر أي أحد برقم تليفون والدتك.

6) share your photos with everyone.

أن تشارك صورك مع أي أحد.

7) share your address with anyone.

أن تشارك عنوانك مع أي أحد.

Read and tick what Adam and his friends did.

Adam, Aser and Eyad wanted to **do a research**⁽¹⁾ on a school project. They worked for two hours to **do the project**⁽²⁾, but they didn't finish. Aser wanted to copy **information**⁽³⁾ from some **websites**⁽⁴⁾ so they could finish early. Adam and Eyad said, "It's not right to copy information from any website. We want to find information from many websites and do our own work."

The boys met the next morning and worked for three hours to finish the project. Adam wanted to use Eyad's **password**⁽⁵⁾ because it is not safe to tell anyone your password. At 12 o'clock the boys were very **tired**⁽⁶⁾. Eyad wanted to work for three more hours but Adam said, "It's not **healthy**⁽⁷⁾ to **spend**⁽⁸⁾ too much time on the internet. It can hurt our eyes." Adam and his friends met the next day and finished their project. The boys were happy because they found new information and finished **on time**⁽⁹⁾.

1. يقوم بعمل بحث

5. كلمة المرور

9. في الموعد المحدد

2. يقوم بعمل المشروع

6. متعب

3. معلومات

7. صحي

4. مواقع على الإنترنت

8. يقضي

1 They didn't tell anyone their passwords.

2 They sent their photos to everyone.

3 They watched videos online.

4 They didn't spend too much time on the internet.

Lesson 3

Steps for online research:

خطوات البحث على الإنترنت:

1) What do you want to find? Write the question.

١. ماذا تريد أن تجد؟ اكتب السؤال.

Where do **turtles** live?

2) Find the important words in your question. These are

٢. حدد الكلمات المهمة في سؤالك، هذه الكلمات تسمى الكلمات الرئيسية. "Keywords".

3) Use a search engine. Search for the keywords.



٣. استخدم محرك البحث. ابحث عن الكلمات الرئيسية.

4) Use 2 or 3 different websites. Find a lot of information.

٤. استخدم اثنين أو ثلاثة من المواقع المختلفة. احصل على الكثير من المعلومات.



5) Read information and write your ideas.



٥. اقرأ المعلومات واكتب أفكارك.

6) Find photos too.



٦. احصل على صور أيضًا.

7) Write the names of the websites you used.

٧. اكتب أسماء مواقع الإنترنت التي استخدمتها.

Activities

اقرأ وصل.

1 Read and match.

- | | |
|---------------------------|------------------------------|
| 1) What's your address? | a) from many websites. |
| 2) When's your birthday? | b) anyone your password. |
| 3) It is not safe to tell | c) 21 Nabil Shohdy St. |
| 4) I can find information | d) August 10 th . |
- 1- () 2- () 3- () 4- ()

2 Choose the correct word(s). اختر الكلمة الصحيحة.

- What's your telephone (**name** - **number** - **address**)?
- It is (**safe** - **calm** - **not safe**) to tell anyone your mom's telephone number.
- It is not healthy to (**send** - **spend** - **copy**) too much time on the internet.
- It is not safe to tell anyone your (**computer** - **password** - **keyword**).
- Eyad wanted to (**make** - **play** - **do**) a research on a school project.

3 Fill in the gaps with the word(s) from the box. املأ الفراغات بكلمات من المربع.

right - **password** - **name** - **people**

- I can't talk to I don't know.
- It's not to copy information from any website.
- What's your family
- It is not safe to tell anyone your

Lesson 3

4 Read and tick (✓) or (✗). اقرأ وضع علامة (✓) أو (✗).

Adam, Aser and Eyad wanted to do a research on a school project. They worked for two hours to do the project, but they didn't finish. Aser wanted to copy information from some websites so they could finish early. But his friends didn't like that. They met the next day and finished the project.

- 1 They wanted to do a research on a school project. ()
- 2 They worked for three hours. ()
- 3 They finished the project. ()
- 4 Aser wanted to copy information from some websites. ()

5 Punctuate the following. ضع علامات الترقيم على ما يلي.

when's your birthday

6 Copy the following sentence. انسخ الجملة الآتية.

What's your telephone number?

Lesson (4)

- Life Skills: - Collaboration

Read.

اقرأ.

1 Why work with others⁽¹⁾

When you work in **groups**⁽²⁾ to do a **project**⁽³⁾, you learn a lot from each other. You **ask**⁽⁴⁾ and **answer**⁽⁵⁾ **questions**⁽⁶⁾. You **solve**⁽⁷⁾ **problems**⁽⁸⁾ **easily**⁽⁹⁾, and you talk with others **more**⁽¹⁰⁾. Do you like to work in groups? Why?



1. الآخرين 2. مجموعات 3. مشروع 4. يسأل 5. يجيب 6. أسئلة 7. يحل 8. مشكلات 9. بسهولة 10. أكثر

2

Work with your group to do a research on the **lotus flower**⁽¹⁾ or **lily of the sun**⁽²⁾. Complete **the following**⁽³⁾ **data**⁽⁴⁾:

A research on "The Lotus Flower"

- * The research question
- * What is the lotus flower?
- * The keywords Lotus
- * The research engine Google
- * The websites www.flowers.com
- * The information



1. زهرة اللوتس 2. زهرة الزنبق الشمسي 3. التالي 4. البيانات

Lesson 4



Tip!

To work in group projects⁽¹⁾

- * **Start**⁽²⁾ your work **quickly**⁽³⁾.
- * Listen to **each other's**⁽⁴⁾ **ideas**⁽⁵⁾.
- * **Decide**⁽⁶⁾ what everyone in the group does.
- * Find information on the internet.
- * Find photos online.
- * Help each other in your group.
- * **Show**⁽⁷⁾ your teacher your work.
- * Ask for help if you have a problem.
- * Ask your family to read your work.



1. مشروعات جماعية

2. ابدأ

3. بسرعة

4. بعضكم البعض

5. أفكار

6. قرروا

7. اعرض

Things to do to work with others successfully

- ✦ Listen to each other's ideas.
- ✦ Decide what everyone in the group does.
- ✦ Help each other in your group.
- ✦ Ask for help if you have a problem.



Things to do to complete a project

- ✦ Start your work quickly.
- ✦ Find information on the internet.
- ✦ Find photos online.
- ✦ Show your teacher your work.
- ✦ Ask your family to read your work.

Activities

1 Read and match.

اقرأ وصل.

- | | |
|-----------------------------|---------------------------|
| 1) When you work in groups, | a) if you have a problem. |
| 2) Start your | b) you learn a lot. |
| 3) Ask for help | c) in your group. |
| 4) Help each other | d) work quickly. |
- 1- () 2- () 3- () 4- ()

2 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 internet - Find - on - information - the - .

2 work - Show - your - teacher - your - .

3 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I find photos online. ☐
2. We listen to each other's ideas. ☐



1. It's a search engine. ☐
2. It's the lily of the sun. ☐

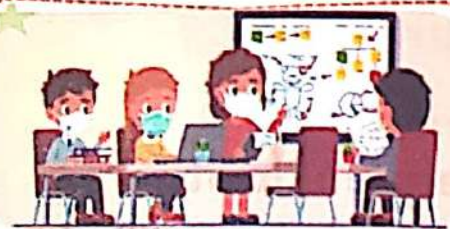
Lesson 4

4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

groups - information



We can find on the internet.



We work in to do a project.

5 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

When you work in groups to do a project, you learn a lot from each other. You can do many things. You can start your work quickly. You can listen to each other's ideas. You can decide what everyone in the group does. You can find information on the internet. You can find photos online.

- 1 You can find information on the internet. ()
- 2 You can't find photos online. ()
- 3 In group projects, you can do many things. ()
- 4 You can't listen to each other's ideas. ()

6 Fill in the gaps with word(s) from the box. املأ الفراغات بكلمات من المربع.

work - answer - groups - problems

- 1 We work in
- 2 We ask and questions.
- 3 In group projects, we solve easily.
- 4 I ask my family to read my

Lesson (5)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

1 Counting syllables

عَدُّ المقاطع



Tip!

A **syllable** is part of a word that has one vowel and consonants before and after the vowel.

المقطع الصوتي هو جزء من كلمة ويحتوي على صوت متحرك واحد وحروف ساكنة قبل أو بعد الصوت المتحرك.

"Cat" has one syllable, "tablet" has two syllables:
(tab - let).

تتكون كلمة **cat** من مقطع صوتي واحد، وكلمة "**tablet**" من مقطعين **tab - let**.

🔊 Listen and say the words. استمع وقل الكلمات.

1 syllable

mouse

phone

screen

search

2 syllables

tab.let

re.search

key.board

web.site

re.cycle

3 syllables

com.**pu**.ter

in.**ter**.net

vid.**e**.o

2 Word stress

التشديد الصوتي في الكلمات

هو تشديد (إظهار) الصوت عند نطق أحد المقاطع الصوتية.

Lesson 5

استمع وانطق المقطع المشدد. Listen and say the stressed syllable.



in-ter-net



web-site



cell-phone



key-board



com-pu-ter



e-mail



so

لذلك

تستخدم لبيان النتيجة

- He's hungry **so** he gets some food. إنه جائع لذلك يحضر بعض الطعام.
- She was tired **so** she went to bed. كانت متعبة لذلك ذهبت للنوم.

and

و

تستخدم للإضافة

- They had fish **and** rice. لقد تناولوا سمكًا وأرزًا.

but

لكن

تستخدم للتعبير عن تناقض بين الأفكار

- She likes the computer **but** she can't use it. هي تحب الكمبيوتر ولكنها لا تستطيع استخدامه.

Activities

1 Look and complete. انظر وأكمل.



we_s_te



re_ea_r_h



c_ll ph_ne



s_r_en



k_y_oard



m_u_e



c_mp_ter



e-m__l

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a t l
e t b



o d v
i e



r e t n
e t i n



3 Choose the correct word(s). اختر الكلمة الصحيحة.

1 She has a tablet (and - so - but) a cell phone.

2 He got a new computer, (and - so - but) he is happy.

3 I was hungry, (and - so - but) I didn't eat.

Lesson 5

- 4 I like English (and - so - but) Arabic.
- 5 She needed some information, (and - so - but) she used her computer.
- 6 They wanted to go to the park, (and - so - but) it was raining.
- 7 They had falafel (and - so - but) bread for breakfast.
- 8 Amal didn't know how to use her tablet, (and - so - but) she asked for help.

4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

keyboard - email



I like to send an



This is a

5 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i like English and arabic.

Unit (10)

Review



download



internet



email



device



cell phone



tablet



watch videos



website



search engine



computer



screen



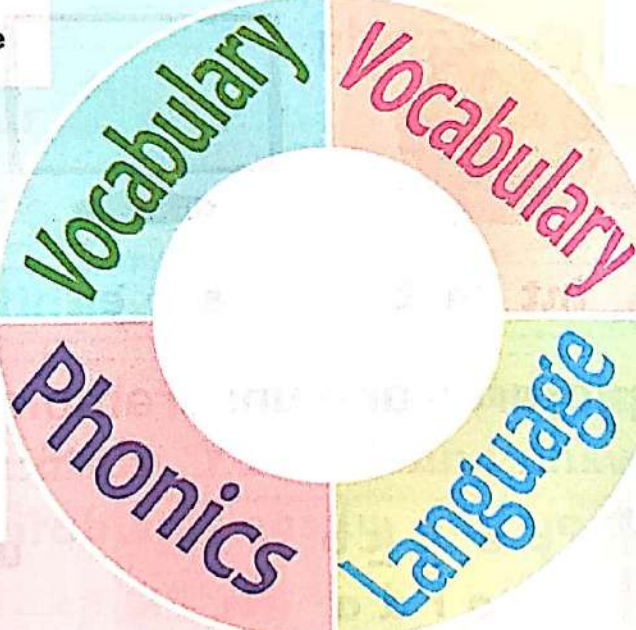
keyboard



information



mouse



- Counting syllables
- Word stress

can + inf.

- I **can** use the internet.

1 syllable

mouse
phone
screen
search

2 syllables

tab.let
re.search
key.board
web.site
re.cycle

3 syllables

compu.ter
in.ter.net
vid.e.o

so

- She is hungry, **so** she gets some food.

and

- He has a tablet **and** a cell phone.

but

- He likes the computer **but** he can't use it.

Activities on Unit (10)

1 Read and match.

اقرأ وصل.

- 1 We use a cell phone to talk to people.
- 2 He can download photos.
- 3 We have a big screen.
- 4 I can watch videos.



2 Look and complete.

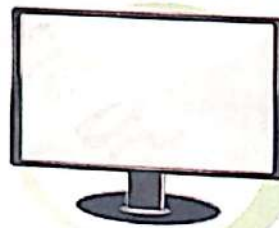
انظر واكمل.



co_p_ter



int_rn_t



s_r_en



t_bl_t

3 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

l e l c
h p n o e



e y k b
o r d a



u e m
s o



4 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 He can (using - used - use) the internet.
- 2 She was tired, (and - so - but) she went to bed.
- 3 What's your telephone (number - address - name)?
- 4 I like English (and - so - but) math.

5 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. download ☐

2. watch ☐



1. cell phone ☐

2. screen ☐

6 Fill in the gaps with the word(s) from the box.

املا الفراغات بكلمات من المربع.

internet - download - telephone

1 I want to photos.

2 What's your number?

3 We use the to find information.

7 Read and tick (✓) or (×). اقرأ وضع علامة (✓) أو (×).

When you work in groups to do a project, you learn a lot from each other. You ask and answer questions. You can solve problems easily, and you talk with others more.

1 You work in groups to do a project. ()

2 You can't talk with others. ()

3 You learn a lot from each other. ()

4 You can't solve problems easily. ()

8 Punctuate the following.

ضع علامات الترقيم على ما يلي.

i like to send an email

Unit 11

How tall is it?



Scope and Sequence:

Vocabulary المفردات اللغوية	Numbers 100 - 1000, grams, kilograms, centimeters, meters, sea creatures
Language اللفظة	<ul style="list-style-type: none"> - How long is it? - It's 1,000 meters long. - How tall is it? - It weighs 120 grams. - It's 12 centimeters tall.
Phonics الصوتيات	<ul style="list-style-type: none"> er meter, water, teacher - suffix-er: teacher, painter, singer, cleaner
Life skills المهارات الحياتية	- Communication - Negotiation
Values القيم	- Curiosity
Issues and challenges القضايا والتحديات	- Loyalty and belonging
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	<ul style="list-style-type: none"> - National unity - Math: Addition of numbers up to 1000 - Social Studies: Famous monuments in Egypt - Science: Measurement of size and weight

Reading

Lesson (1)

استمع وردد.

Listen and repeat.

Vocabulary



seahorse

حصان البحر



octopus

أخطبوط



starfish

نجمة البحر



jellyfish

قنديل البحر



Sea creatures

مخلوقات بحرية



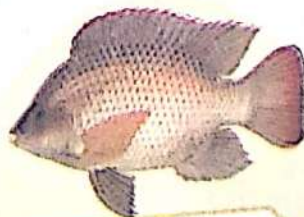
fish

سمك



sea snake

ثعبان البحر



tilapia

سمكة بلطي

Lesson 1

Look, listen and repeat.

انظر واستمع وردد.

Hany and Hana are in the:

a) forest الغابة b) sea البحر c) desert الصحراء

1 Who is that man?

من ذلك الرجل؟

2 That's a **diver**. The diver is measuring the **sea creatures**. How tall is the **seahorse**?

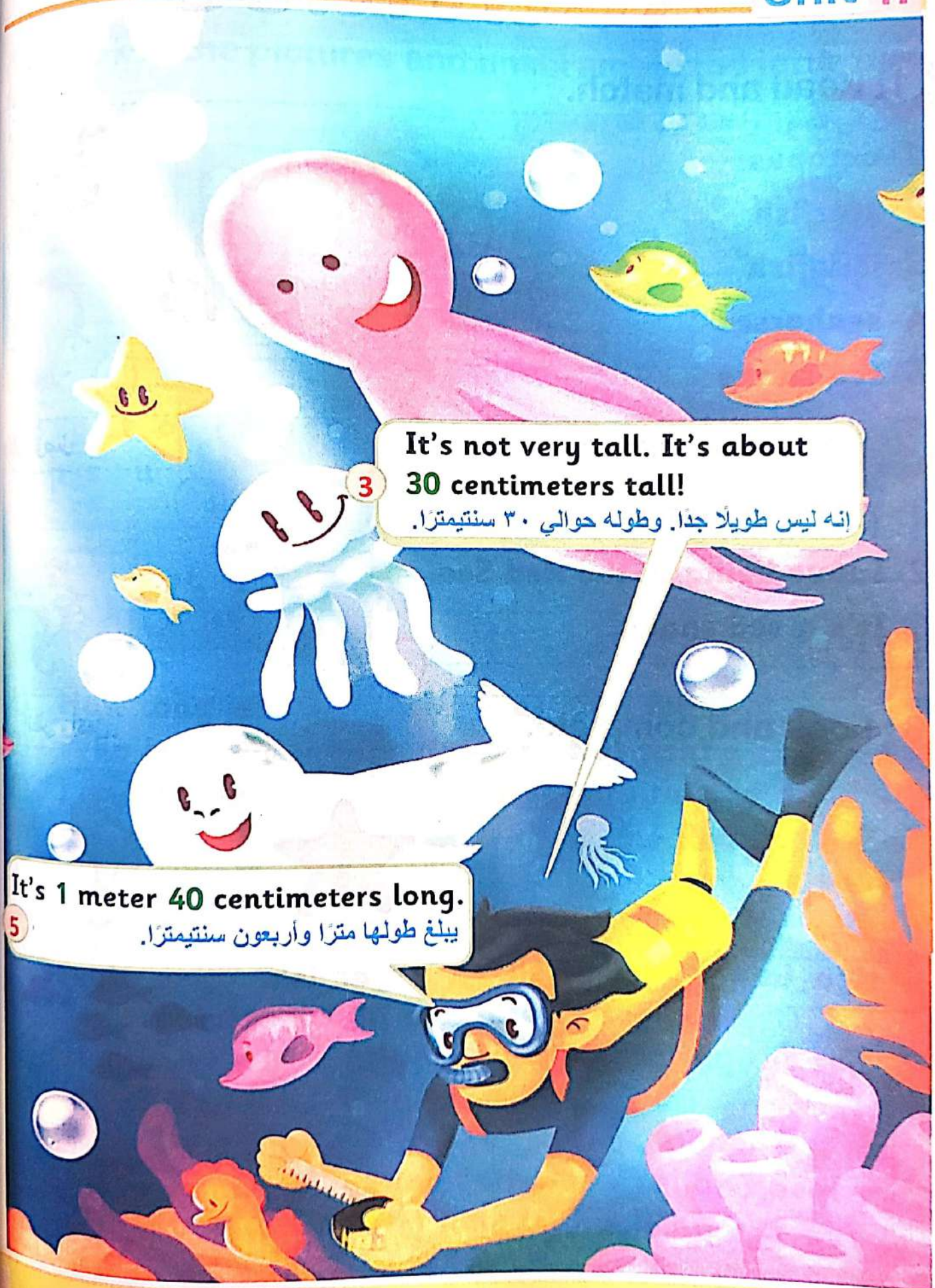
إنه غواص. الغواص يقيس المخلوقات البحرية. كم طول حصان البحر؟

4 How long is this fish?

كم طول هذه السمكة؟

6 I love being in the **Red Sea**! It's fantastic!

أحب تواجدي في البحر الأحمر! إنه رائع!



It's not very tall. It's about 30 centimeters tall!

إنه ليس طويلًا جدًا. وطوله حوالي ٣٠ سنتيمترًا.

It's 1 meter 40 centimeters long.

يبلغ طولها مترًا وأربعين سنتيمترًا.

Activities

اقرأ وصل.

1 Read and match.

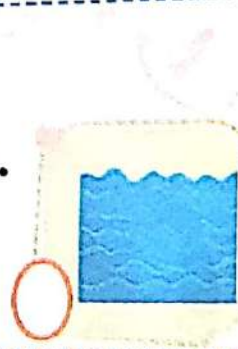
- 1 octopus
- 2 starfish
- 3 jellyfish
- 4 seahorse
- 5 sea snake



اقرأ وصل.

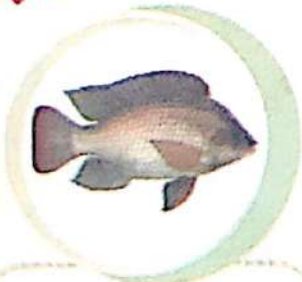
2 Read and match.

- 1 This is a seahorse.
- 2 I love being in the Red Sea.
- 3 It's a sea snake.



انظر واكمل.

3 Look and complete.



ti_a_ia



jel_yf_sh



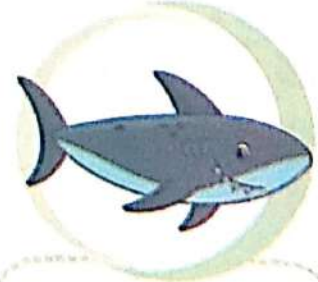
s_ar_ish



s_ah_rse



se_sn_ke



sh_rk



d_v_r



s_a

4 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e s a
n s a e k



h k a
s r



i v r
d e



c o t o
p s u



a t r i
s h f s



a l i t
i a p



5 Read and match.

اقرأ وصل.

- 1) How long is
- 2) Who is
- 3) I love being
- 4) It's not

- a) that man?
- b) this fish?
- c) very tall.
- d) in the Red Sea.

1- () 2- () 3- () 4- ()

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 Sea creatures live in the (forest - sea - desert).
- 2 The (diver - driver - teacher) is measuring the sea creatures.
- 3 I can see (boats - ships - sea snakes) under the water.
- 4 I love being in the (Red - Orange - Yellow) Sea!
- 5 (What - How - Where) long is this fish?

Lesson 1

7 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

- 1 is - fantastic - It - .
- 2 not - tall - It's - very - .
- 3 is - Who - man - that - ?

8 Look and tick (✓) the correct word.
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. jellyfish

2. shark



1. driver

2. diver



1. sea snake

2. tilapia



1. octopus

2. sea

9 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ:

tilapia - seahorse



This is a



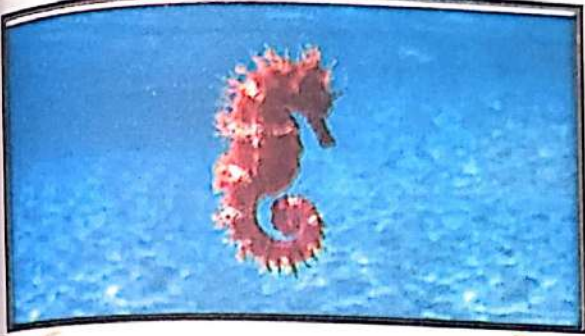
It is a

Lesson (2)

Math: Measuring sea creatures Measurements: How long is it?

Look, read and trace.

انظر واقرأ وتتبع.



The **seahorse**⁽¹⁾ is 25 centimeters tall.



The **diver**⁽²⁾ is 1 meter 70 centimeters tall.



The **sea snake**⁽³⁾ is 1 meter 90 centimeters long.



The **tilapia**⁽⁴⁾ is 20 centimeters long.



The **jellyfish**⁽⁵⁾ is 50 centimeters long and 35 centimeters tall.



The **shark**⁽⁶⁾ is 1 meter 70 centimeters long.

1. حصان البحر

2. غواص

3. ثعبان البحر

4. سمكة البلطي

5. قنديل البحر

6. سمكة القرش

Lesson 2

Language

How long & How tall



How **long** is it?
It's 23 centimeters **long**.



How **tall** is it?
It's 1 meter 90 centimeters **tall**.

How long:

نستخدم **How long** للسؤال عن الطول الأفقي.

How long + is + (اسم / ضمير) ?

EX. How long is your pencil?
How long is it?



It's رقم (centimeters / meters) **long**.

وعند الإجابة نقول:

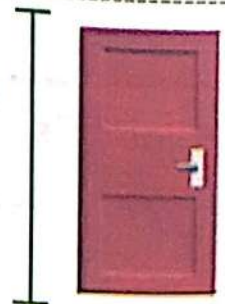
EX. It's 30 centimeters long.

How tall:

نستخدم **How tall** للسؤال عن الطول الرأسي.

How tall + is + (اسم / ضمير) ?

EX. How tall is the door?
How tall is it?



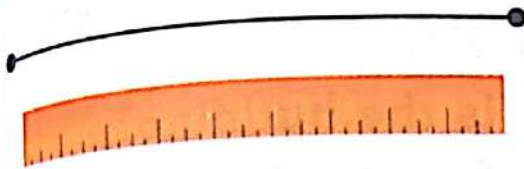
It's رقم (centimeters / meters) **tall**.

وعند الإجابة نقول:

EX. It's 1 meter 90 centimeters **tall**.

1 Circle the correct question.

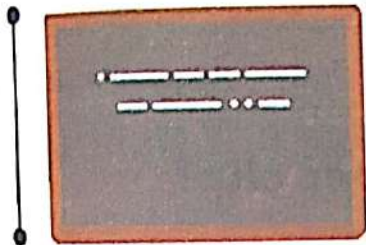
اختر السؤال الصحيح.



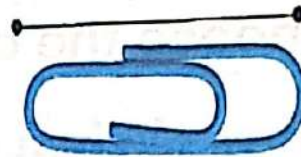
How long is it?
How tall is it?



How tall is it?
How long is it?



How tall is it?
How long is it?



How tall is it?
How long is it?

2 Find the objects in your classroom. Measure and write.

اختر أشياء في فصلك وقياسها.

1 ruler

It's 20 centimeters long.

2 desk

.....

3 pencil

.....

4 bag

.....

5 paper clip

.....

6 board

.....

Activities

اقرأ وصل.

1 Read and match.

- 1) How long
- 2) How tall
- 3) The desk is
- 4) The tower is

- a) is the building?
- b) 1 meter long.
- c) 187 meters tall.
- d) is the board?

1- () 2- () 3- () 4- ()

اختر الكلمة الصحيحة.

2 Choose the correct word(s).

- 1 (How - When - What) long is the paper clip?
- 2 How (tall - long - short) is the pencil?
- 3 How (many - long - tall) is the boy?
- 4 (Where - How - Why) tall is the tower?
- 5 The diver is 170 centimeters (long - short - tall).

3 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 long - How - is - that street - ?

.....

2 It's - tall - 60 - meters - .

.....

4 Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. It's 15 meters long.

2. It's 15 centimeters long.

☐
☐


1. It's 187 meters tall.

2. It's 187 meters long.

☐
☐

5 Fill in the gaps with the word(s) from the box.

املا الفراغات بكلمات من المربع.

meters - tall - long

1 How is the street?

2 My dad is 180 centimeters

3 The shark is 4 long.

6 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

long - tall



How is the building? It's 500 meters



Lesson (3)

Listening and Reading

Math: Numbers (100 - 1,000) – Addition up to 1,000



Vocabulary



Listen and say.

استمع وقل.

100

one hundred
مائة

200

two hundred
مائتان

1000

one thousand
ألف

900

nine hundred
تسعمائة

300

three hundred
ثلاثمائة

Numbers
(100 - 1,000)

الأرقام
(١٠٠ - ١٠٠٠)



800

eight hundred
ثمانمائة

400

four hundred
أربعمائة

700

seven hundred
سبعمائة

600

six hundred
ستمائة

500

five hundred
خمسائة

Numbers (200 - 300)

الأرقام
(٣٠٠ - ٢٠٠)

222

two hundred
twenty-two
مئتان واثنان وعشرون

210

two hundred ten
مئتان وعشرة

211

two hundred
eleven
مئتان وإحدى عشر

221

two hundred
twenty-one
مئتان وواحد وعشرون

212

two hundred
twelve
مئتان واثنى عشر

220

two hundred
twenty
مئتان وعشرون

Write the digits.

اكتب الأرقام.

- a three hundred
- b four hundred
- c nine hundred
- d two hundred fifty-five
- e seven hundred ninety-six
- f eight hundred ninety-nine

300

Addition up to 1,000

الجمع حتى ١٠٠٠



We say large numbers like this:

نقول الأرقام الكبيرة كالتالي:

238 (two hundred thirty-eight)

519 (five hundred nineteen)

513 (five hundred thirteen)

278 (two hundred seventy-eight)

965 (nine hundred sixty-five)

347 (three hundred forty-seven)



Read and circle the right number.

اقرأ وحوط الرقم الصحيح.

1 Two hundred thirty-eight (238 - 239)

2 One hundred sixty eight (168 - 186)

3 Four hundred forty-five (345 - 445)

4 Five hundred fifty-six (546 - 556)

5 Nine hundred eighty-seven (987 - 978)

6 Six hundred seventy-one (617 - 671)



An equation: is a number sentence where two sides are equal.

المعادلة: هي الجملة العددية التي يتساوى فيها الطرفان.

$$2 + 3 = 5$$

Read the following equations. Decide if they are **true** or **false**:

اقرأ المعادلات التالية، حدد إذا كانت صحيحة أم خطأ:

1) $234 + 80 = 300 + 14$

True

False

☒
☐

2) $587 + 14 = 580 + 40$

☐
☐

3) $345 + 13 = 267 + 50$

☐
☒

4) $678 + 10 = 634 + 54$

☐
☐

5) $859 + 13 = 872 + 0$

☐
☐

6) $913 + 42 = 900 + 55$

☐
☐


We read the equation like this:

نقرأ المعادلة كما يلي:

$$435 + 222 = 657$$

Four hundred thirty-five **plus** two hundred twenty-two is six hundred fifty-seven.

Activities



Look and complete.

انظر واكمل.

220

two hu_dred
twen_y

100

one h_nd_ed

370

thr_e h_ndred
se_enty

1000

one th_us_nd

563

f_ve h_nd_ed
s_xty-thr_e

610

si_hun_red t_n



Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

y t r
o f

40

t h i
y e g

80

d e r
n h u d

100

e t n

10

w n e
y t t

20

h u o s
a t d n

1000

3 Read and match.

اقرأ وصل.

- | | |
|----------------------------|--------|
| 1) two hundred forty-three | a) 314 |
| 2) three hundred fourteen | b) 255 |
| 3) two hundred fifty-five | c) 720 |
| 4) seven hundred twenty | d) 243 |

1- () 2- () 3- () 4- ()

4 Write the following in words.

اكتب الآتي بالكلمات.

- 1 352
- 2 570
- 3 1,000
- 4 $50 + 110 = 160$

5 Add and write the total.

اجمع واكتب الناتج.

- 1 $345 + 200 =$
- 2 $250 + 70 =$
- 3 $80 + 60 =$
- 4 $850 + 150 =$

6 Copy the following sentence.

انسخ الجملة الآتية.

I have one hundred pounds.

Lesson (4)

Science:

Estimation and measurement of weights



Vocabulary

اسمعه وردد. Listen and repeat.



weigh
يزن



gram = g
جرام



large
كبير الحجم



kilogram = kg
كيلو جرام



light
خفيف



scale
ميزان



Tip!

- A **gram** is used to measure **light objects** like an eraser.



الجرام يستخدم لوزن الأشياء الخفيفة مثل الأستيكة.

- Ex. A small eraser **weighs** about 10 grams.

- A **kilogram** is used to measure **large objects**, like animals.



الكيلو جرام يستخدم لوزن الأشياء الكبيرة في الحجم مثل الحيوانات.

- Ex. A cat **weighs** about 3 kilograms.

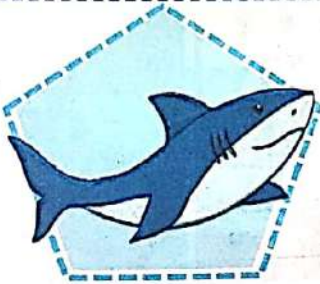
- There are 1,000 grams in a kilogram.

يوجد ١٠٠٠ جرام في الكيلو جرام.



Look, guess and circle the correct weight.

انظر و تخمن وحوّط على الوزن الصحيح.



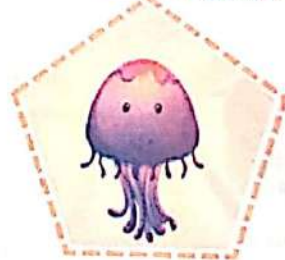
10 kilograms - 100 kilograms



50 grams - 5 kilograms



2 grams - 200 grams



2 kilograms - 60 kilograms

Lesson 4



Tip!

kilograms = kg

I weigh 70 kg.

grams = g

The starfish weighs 50 g.



1 Match the scales with the correct items.

صل كل شئ بالميزان المناسب له.

1



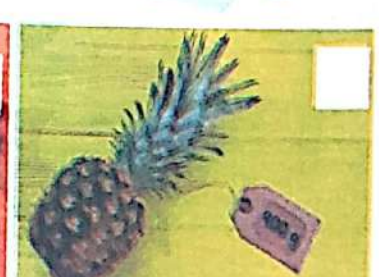
2



3



4



2 Look at the scales and write the weight.

انظر إلى الميزان واكتب الوزن.



g



g



g



g

Activities

1 Read and match.

اقرأ وصل.

- | | |
|--------------------------|---------------------------|
| 1) A gram is used to | a) measure large objects. |
| 2) A small eraser weighs | b) measure light objects. |
| 3) A kilogram is used to | c) 3 kilograms. |
| 4) A cat weighs about | d) about 10 grams. |
- 1- () 2- () 3- () 4- ()

2 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 A (gram - kilogram - meter) is used to measure light objects.
- 2 A (gram - kilogram - centimeter) is used to measure large objects.
- 3 There are (10 - 100 - 1,000) grams in a kilogram.
- 4 A small eraser (eats - weighs - plays) about 10 grams.

3 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 weigh - I - kg - 70 - .
- 2 The starfish - grams - weighs - 50 - .
- 3 kg - weighs - A cat - 3 - .
- 4 weighs - Tamer - . - kg - 35

Lesson 4



Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. An eraser weighs 10 grams.
2. A cat weighs about 3 kilograms.

☐
☐


1. A gram is used to measure light objects.
2. A gram is used to measure large objects.

☐
☐


Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ

kilograms - grams



A tilapia weighs 200



A shark weighs 100



Copy the following sentence.

انسخ الجملة الآتية.

I weigh 36 kilograms.

Lesson (5)

Social Studies: Famous monuments in Egypt



Vocabulary



Listen and repeat.

استمع وردد.



Abu Simbel Temples

معبد أبو سمبل



Karnak Temple

معبد الكرنك

Famous monuments in Egypt

آثار مشهورة في مصر



the Sphinx

أبو الهول



the Library of Alexandria

مكتبة الإسكندرية

Lesson 5



Read and trace the name of the monument.

اقرأ و اكتب اسم الأثر.

1) I'm at Giza. I have a lion's body and a **human head**⁽¹⁾.
I'm 4,500 years old. I am 73 meters long.

I am the Sphinx.

2) I'm in the south of Egypt. There are four **statues**⁽²⁾
sitting at my door. They are 20 meters tall. People
built me for Ramses the Great and Queen Nefertari.

I am Abu Simbel Temple.

3) I'm in the north of Egypt. I have lots of books. I was
the first library in the **world**⁽³⁾. The new building
opened in 2002.

I'm the Alexandria Library.

4) I'm in Luxor. People built me for Amun and his
family. The most famous part of me is the **Hypostyle
Hall**⁽⁴⁾. People drew beautiful pictures on the **pillars**⁽⁵⁾
in the hall.

I'm Karnak Temple.

1. رأس إنسان

2. تماثيل

3. العالم

4. قاعة الأعمدة

5. أعمدة



The Sphinx is seventy-three meters long.



The Abu Simbel statues are twenty meters tall.



People built Karnak Temple for Amun.



The Sphinx has a human head.



The Library of Alexandria opened again in 2002.



Queen Nefertari was Ramses the Great's wife.



The Sphinx is 4,500 years old.



There are beautiful pictures on the pillars at the Karnak Temple.

Activities

اقرأ وصل.

1 Read and match.

- 1) The Karnak Temple
 - 2) There are lots of books
 - 3) The Sphinx has a lion's body
 - 4) People built Karnak Temple
- 1- () 2- ()

- a) for Amun.
 - b) and a human head.
 - c) is in Luxor.
 - d) in the Alexandria Library
- 3- () 4- ()

اختر الكلمة الصحيحة.

2 Choose the correct word(s).

- 1 Karnak Temple is a famous (library - monument - picture).
- 2 Abu Simbel is in the south of (Egypt - China - France).
- 3 The (Temple - Simbel - Sphinx) has a human head.
- 4 The (Sphinx - Library - Karnak Temple) was built for Amun.

3 Fill in the gaps with the word(s) from the box.

املا الفراغات بكلمات من المربع.

Giza - Karnak - Library - Nefertari

- 1 Queen was Ramses the Great's wife.
- 2 The Temple is in Luxor.
- 3 The Sphinx is in
- 4 There are lots of books in the Alexandria

4 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 famous - are - There - in Egypt - monuments - .

2 in - Giza - is - The Sphinx - .

Lesson (6)

- Learn sounds with Busy Bee!
- Learn to write with Busy Bee!

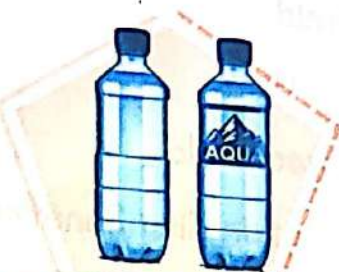
Listen, read then say.

استمع واقرأ ثم قل.



meter

متر



water

ماء



teacher

معلم



paper

ورق



computer

كمبيوتر



flower

زهرة



Tip! Remember

When we change a verb to a person we often add "er":

تذكر، عندما نحول الفعل إلى شخص نضيف "er" في نهاية الفعل مثل:

Verb: teach - bake - sing - clean - paint

Noun: teacher - baker - singer - cleaner - painter



Read and trace.

اقرأ وتتبع.

- 1) The teacher is writing on the paper.
- 2) My mother is watering the flowers.
- 3) The cleaner is cleaning with water.

Lesson 6



Read the fact file and paragraph about an Egyptian monument.

اقرأ ملف البيانات والفقرة عن أحد الآثار المصرية.

Fact file:

Name: The Red Pyramid

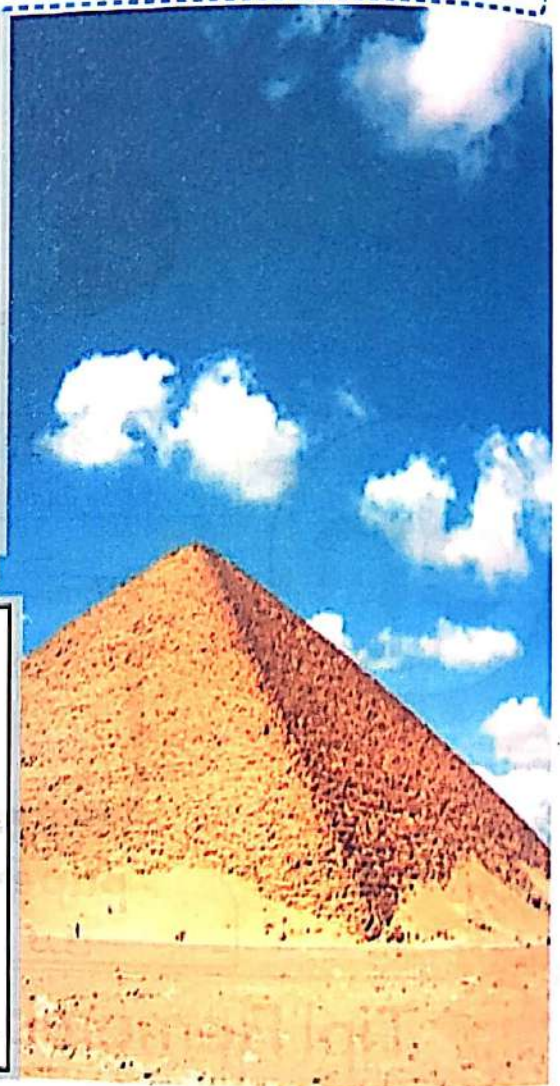
Where is it? Dahshur, Giza

How old is it? 4,500 years old

Who built it? Workers for King Senefru

How tall is it? 104 meters

Why do you like it? It is made of red stones and it looks so beautiful.



The Red Pyramid:

The Red Pyramid⁽¹⁾ is the oldest pyramid at Dahshur, Giza. It is about 4,500 years old. It is 104 meters tall. Workers⁽²⁾ built the Red Pyramid for the pharaoh⁽³⁾ Senefru. It was the first successful⁽⁴⁾ pyramid in the world. I love it because it's made of⁽⁵⁾ red stones and it looks so beautiful.

1. الهرم الأحمر

2. عمال

3. فرعون

4. ناجح

5. مصنوع من



Complete the following fact file about the Eiffel Tower.

أكمل ملف البيانات الآتي عن برج إيفل.

- 1) Name:
- 2) Where is it?
- 3) How old is it?
- 4) Who built it?
- 5) How tall is it?
- 6) Why do you like it?

Activities

1

Look and complete.

انظر وأكمل.



met _ _



wat _ _



teach _ _



pap _ _



comput _ _



flow _ _

2

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e a
k b r



g i n
r s e



e a l e
n c r



a n i t
r p e



r h a
c t e e



e t
r m e



Lesson 6

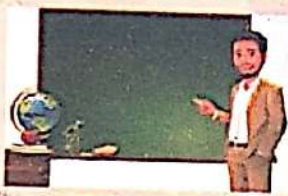
3 Unscramble the following words to make correct sentences.
اعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is writing - The teacher - on the paper - .

2 My mother - the flowers - is watering - .

3 is cleaning - with water - The cleaner - .

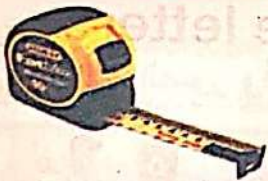
4 Look and tick (✓) the correct word.
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. teacher ☐
2. baker ☐



1. cleaner ☐
2. flower ☐



1. mother ☐
2. meter ☐



1. water ☐
2. paper ☐

5 Read and match.

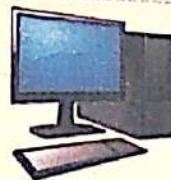
اقرأ وصل.

1 paper

2 baker

3 singer

4 computer



Unit (11)

Review

Sea creatures



fish



jellyfish



sea snake



octopus



starfish



seahorse



shark



tilapia

Numbers & weights



kilogram

100
200
1000

numbers



gram



meter



weigh



centimeter



300 m



- How long is it?



- It's 300 meters long.



- How tall is it?

- It's 190 centimeters tall.



- It weighs 120 grams.



er



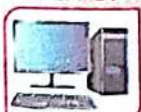
meter



water



paper



computer



flower



teacher



painter



diver



baker



singer



cleaner

Activities on Unit (11)

1 Look and complete.

انظر واكمل.



div _ _

1000

th_us_nd



s_a_k



k_log _am

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i f
s h



u d h
n d e r

100

h x S
i n p



y l l j e
s i f h



3 Read and match.

اقرأ وصل.

- 1) How tall is
- 2) I have two
- 3) A cat weighs
- 4) The Karnak Temple

- a) is in Luxor.
- b) about 3 kilograms.
- c) the seahorse?
- d) hundred pounds.

1- () 2- () 3- () 4- ()

4 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 (How - What - When) long is your pencil?
- 2 Ten plus twenty is (thirty - forty - twenty).
- 4 The Sphinx is in (Alexandria - Giza - Minia).
- 5 The (doctor - teacher - vet) works in a school.

5 Look and tick (✓) the correct word.
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.

100

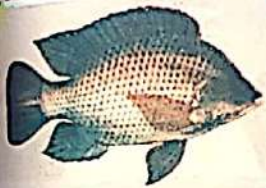
1. a thousand ☐

2. a hundred ☐



1. Sphinx ☐

2. temple ☐



1. starfish ☐

2. tilapia ☐



1. gram ☐

2. kilogram ☐

6 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات الآتية لتكون جملاً صحيحة.

1 is - fish - long - How - the - ?

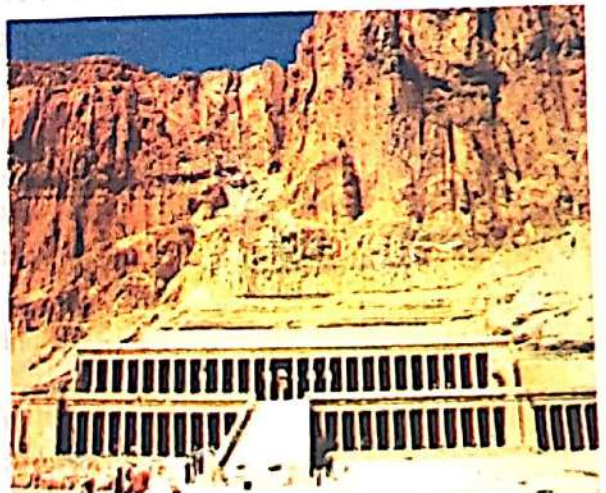
2 plus - thirty - Forty - seventy - is - .

7 Complete the paragraph with the words in the box.
أكمل الفقرة الإنشائية بكلمة من المربع.

temple - because - is - interesting - old - the - favorite

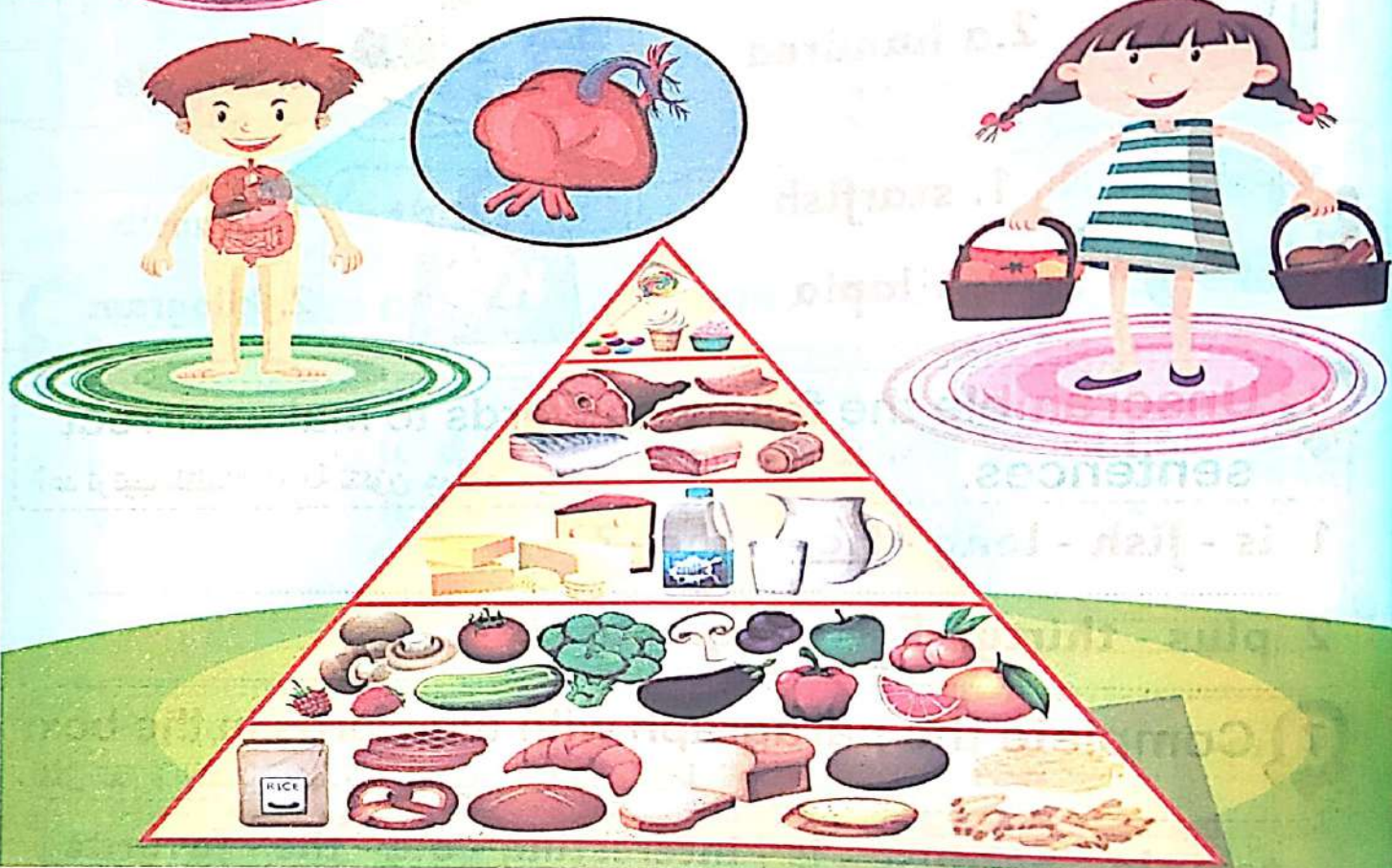
"The Temple of Hatshepsut"

My Egyptian monument
is Temple of Hatshepsut.
It near Thebes, and it is
about 3,500 years The
paintings in the are very
..... and beautiful. They show
important things from Hatshepsut's
time. I love the monument
the paintings are awesome.



Unit 12

I'd like chicken, please



Scope and Sequence:

Vocabulary المفردات اللغوية	breakfast, lunch, dinner, snack, chicken, rice, potatoes, soup, vegetables, fruit, meat, fish, cereals
Language اللغة	- What would you like? - Would you like some vegetables? - I'd like rice, please. - Yes, please. / No, thank you.
Phonics الصوتيات	- gg : egg, foggy, - nn : dinner, sunny - tt : butter, kitten
Life skills المهارات الحياتية	Communication Decision-making Accountability
Values القيم	- cooperation - Independence: Self-discipline - Accounting: provision of resources
Issues and challenges القضايا والتحديات	Community participation
Integrated cross-curriculum	- Math : Mathematical processes to solve simple problems in everyday situations - Science : A balanced diet, a healthy heart
topics التكامل غير موضوعات المنهج	

Lesson (1)

Meals and food



Vocabulary



Listen and repeat.

استمع وردد.



soup

حساء / شوربة

I'd like, please.

أود, من فضلك.

Food
أطعمة



chicken

دجاج



rice

أرز



vegetables

خضروات



potatoes

بطاطس

Lesson 1

انظر واستمع وردد.

🔔 Look, listen and repeat.

1 Hana, would you like some soup?

هنا، هل تريد من الشوربة؟

2 Yes, please.

نعم، من فضلك.

3 Hany, what would you like?

ماذا تريد يا هاني؟

8 Yes, I can't wait. The food is delicious here.

نعم، لا أستطيع الانتظار. الطعام لذيذ هنا.

I'd like chicken, please.

4

أريد دجاجاً من فضلك.

Would you like some rice?

5

هل تريد بعضاً من الأرز؟

No, thank you. I prefer potatoes.

6

لا، شكراً. أفضل البطاطس.

Is that everything?

7

هل هذا كل شيء؟

Thanks for your help.

9

شكراً على مساعدتك.

You're welcome.

10

على الراح والسعة.



Vocabulary



Listen and repeat.

استمع وردد.

I have
أتناول



breakfast
وجبة الإفطار

in the morning
صباحًا



snack
وجبة خفيفة

between meals

بين الوجبات



meals
الوجبات

in the afternoon
بعد الظهر



lunch
وجبة الغذاء

in the evening
مساءً



dinner
وجبة العشاء

Look, listen and repeat.

انظر، واستمع وردد.



We usually eat three meals a day. When we are hungry between meals, we have a **snack**.

نأكل عادة ثلاث وجبات في اليوم. وعندما نجوع بين الوجبات، نتناول وجبة خفيفة.

We have **breakfast** in the morning.

نتناول وجبة الإفطار في الصباح.



We have **lunch** in the afternoon.

نتناول وجبة الغداء بعد الظهر.



We have **dinner** in the evening.

نتناول وجبة العشاء في المساء.



Say these words with ASL.



breakfast



lunch



dinner



snack

Activities

انظر واكمل.

1 Look and complete.



s _ _ p



ch _ ck _ n



r _ _ e



s _ a _ k



veg _ tab _ es



lu _ _ h



pot _ t _ es



din _ _ r

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

s f a
b e r
a t k



c u l
n h



r n i
d n e



r i
c e



c n s
a k



u o
s p



3 Read and match.

اقرأ وصل.

1) We have breakfast

a) you like?

2) What would

b) in the morning.

3) Is that

c) I prefer potatoes.

4) No, thank you.

d) everything?

1- () 2- () 3- () 4- ()

4 Choose the correct word(s).

اختر الكلمة الصحيحة.

1 I'd (**like** - drink - play) chicken, please.

2 Hany (**drinks** - prefers - reads) rice.

3 I have (**dinner** - lunch - breakfast) in the afternoon.

4 I have (**a snack** - lunch - dinner) between meals when I am hungry.

5 I have breakfast in the (**morning** - afternoon - evening).

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

1 that - **Is** - everything - ?

2 would - like - **What** - you - ?

3 **Hana** - chicken - like - would - .

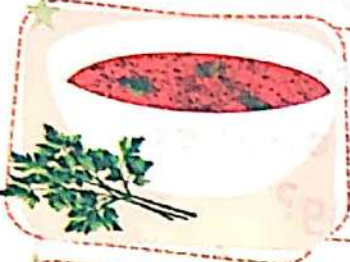
4 soup - like - **I** - would - .

Lesson 1

6

Look and tick (✓) the correct sentence.

انظر وضع علامة (✓) بجوار الجملة الصحيحة.



1. I'd like some soup.

2. I'd like some rice.

☐
☐


1. She prefers potatoes.

2. She prefers chicken.

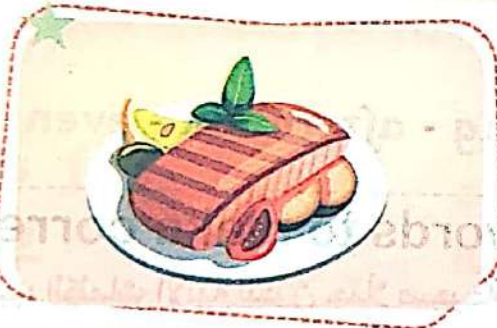
☐
☐

7

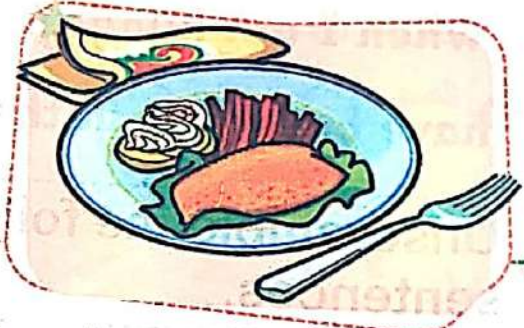
Look at the pictures and complete with:

انظر إلى الصور و أكمل بـ

dinner - lunch



She has in the afternoon .



They have in the evening .

8

Copy the following sentence.

انسخ الجملة الآتية.

The food is delicious.

Lesson (2)

Science: A balanced diet
Life Skills: Accounting and provision of resources



Vocabulary



Listen and repeat.

استمع وردد.



apples

تفاح



carrots

جزر



eggs

بيض



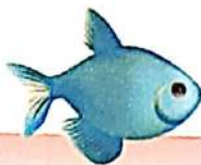
healthy

صحي



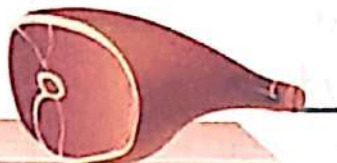
rice

أرز



fish

سمك



meat

لحم



potatoes

بطاطس



soup

شوربة



cheese

جبين



salad

سلطة



lettuce

خس



candies

حلويات



chocolate

شيكولاتة



unhealthy

غير صحي



burger

برجر



pasta

مكرونه



fries

بطاطس مقليه



ice cream

آيس كريم

Lesson 2

🔔 Read and listen.

اقرأ واستمع.

A **balanced diet**⁽¹⁾ is **important**⁽²⁾. It helps us to have a healthy body.

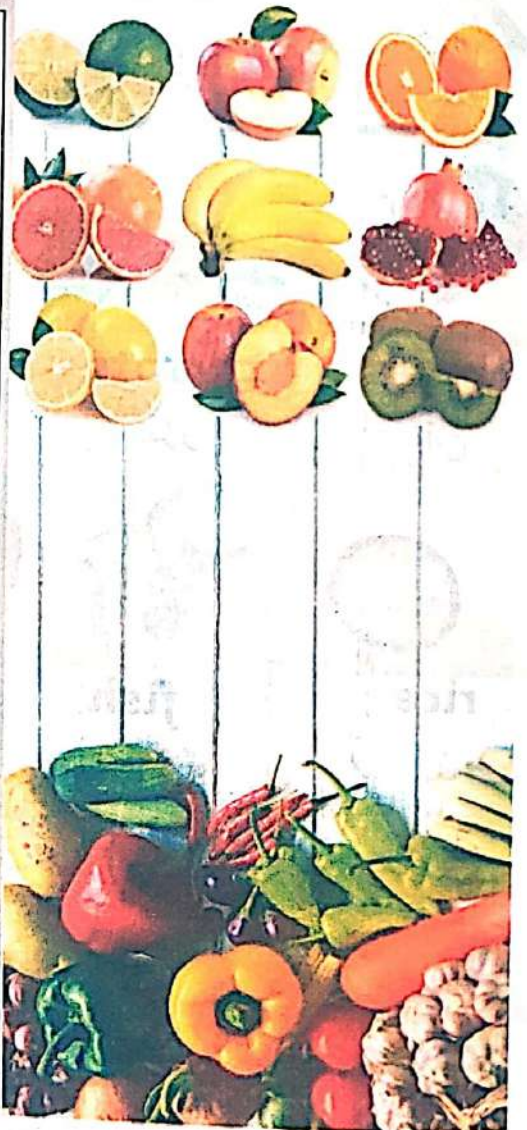
We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies **vitamins**⁽³⁾.

The next biggest part of our diet should be bread, **cereals**⁽⁴⁾, and potatoes. They give us **fiber**⁽⁵⁾ and **carbohydrates**⁽⁶⁾.

Milk and **dairy products**⁽⁷⁾ give us **calcium**⁽⁸⁾. This makes our bones strong.

Meat and fish give us **protein**⁽⁹⁾.

We need a little fat and very little sugar. We also need to drink a lot of water. Water helps our bodies to **take**⁽¹⁰⁾ the **nutrients**⁽¹¹⁾ from the food we eat.



- | | | | | |
|----------------------|-----------------|--------------|-------------------|----------------------|
| 1. نظام غذائي متوازن | 2. مهم / هام | 3. فيتامينات | 4. طعام من الحبوب | 5. ألياف |
| 6. كربوهيدرات | 7. منتجات ألبان | 8. كالسيوم | 9. بروتين | 10. تأخذ |
| | | | | 11. العناصر الغذائية |

vitamins

carbohydrates

protein

calcium

fats & sugar

fruit

bread

meat

milk

oil

vegetables

cereals
potatoes

fish

yogurt
cheese

fat
sugar

Welcome to the restaurant. What would you like to eat for the **main course**? Here's the **menu**.

مرحباً بك في المطعم. ماذا تود أن تأكل كطبق رئيسي؟ تفضل القائمة.

I'd like some chicken and soup, please.

أريد بعض الدجاج والشوربة من فضلك.

Some orange juice, please. Thank you.

عصير برتقال من فضلك. شكراً لك.

Some **rice pudding**, please.

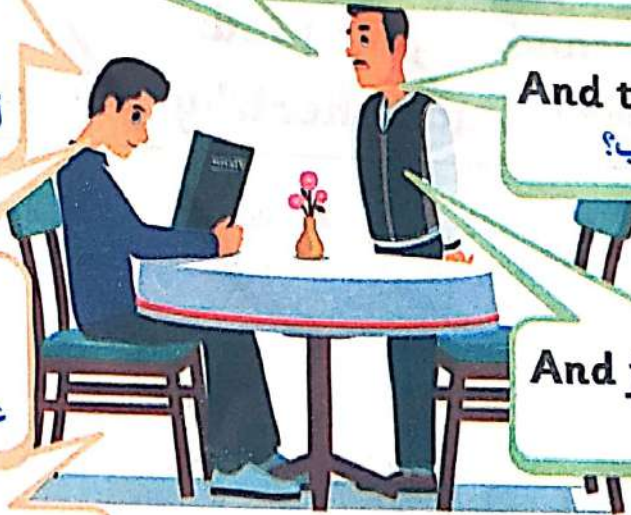
ارز باللبن، من فضلك.

And to drink?

وماذا تود أن تشرب؟

And for **dessert**?

وماذا عن الحلو؟



Tip!

1) Main course: الطبق الرئيسي:

Burgers and fries (LE 55)

Potatoes and fish (LE 70)

Chicken and pasta (LE 68)

2) Dessert: الحلو:

Rice pudding (LE 10)

Ice-cream (LE 15)

Chocolate cake (LE 22)

3) Drinks: المشروبات:

Cola (LE 4)

Coffee (LE 10)

Tea (LE 3)

•The **main course** is the big part of a meal. It usually has chicken, meat, fish or any other protein. It also has carbohydrates, like bread, rice, pasta, or potatoes.

الطبق الرئيسي هو الجزء الأكبر من الوجبة. وعادةً يحتوي على دجاج أو لحم أو سمك أو أي بروتين آخر، ويحتوي أيضاً على كربوهيدرات مثل الخبز أو الأرز أو المكرونة أو البطاطس.



Lesson 2

المحاسبة وتوفير الموارد... Accounting and provision of resources

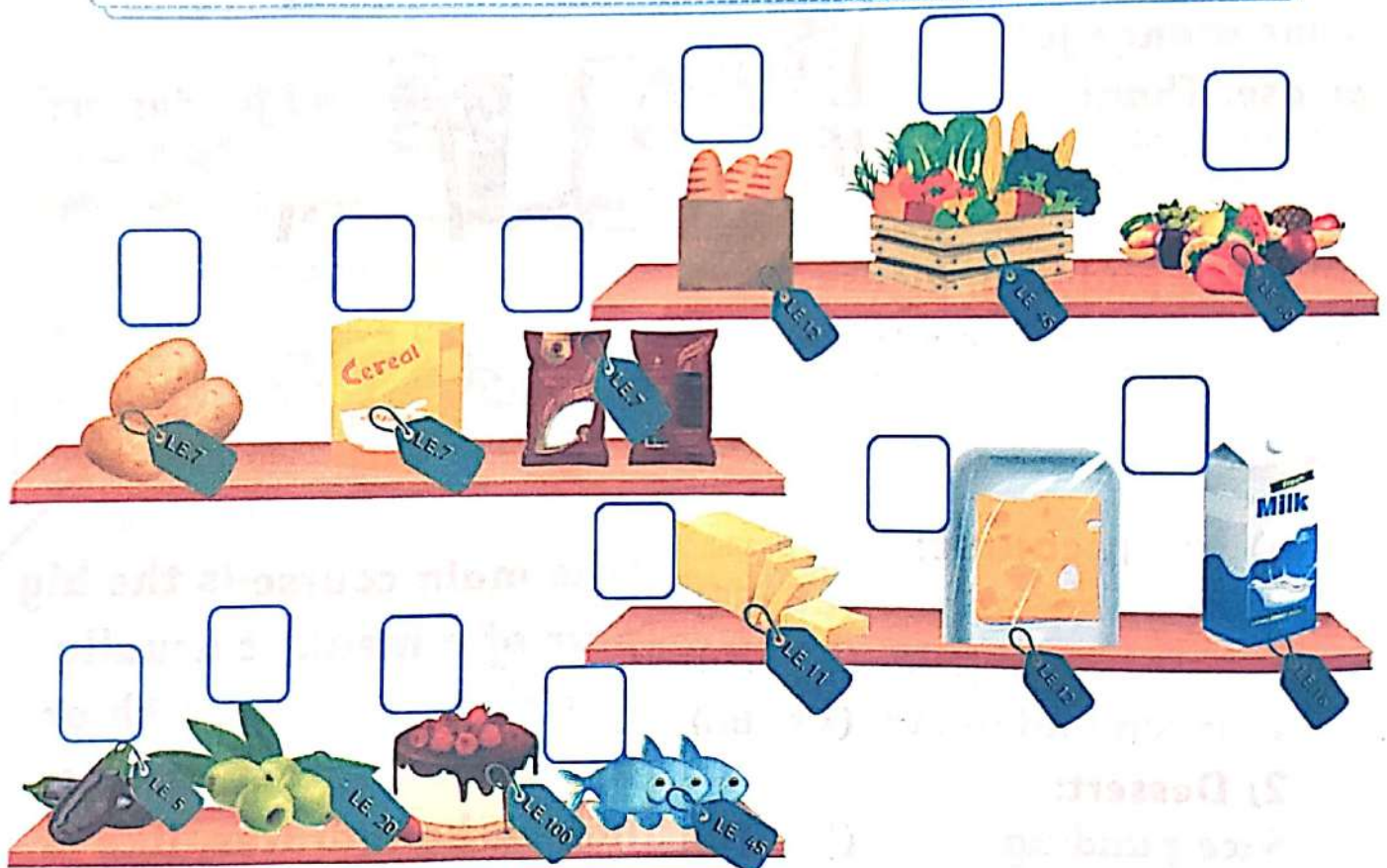
You are going to help your mom make lunch for your friends. You have 120 pounds. **Decide**⁽¹⁾ what you will make and choose your food.

Remember⁽²⁾ to make healthy **choices**⁽³⁾.

1. قرر

2. تذكر

3. اختيارات



a- Tick what you bought?

b- How much did you spend?

Activities

انظر واكمل.

1 Look and complete.



m _ _ t



s _ l _ d



app _ _ s



e _ _ s



p _ _ ta



b _ rg _ r



f _ _ es



ch _ _ se

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

i c h k
e n



t a p
s a



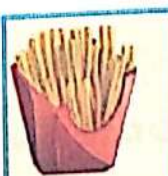
l a s
d a



u r f t
i



e r f
i s



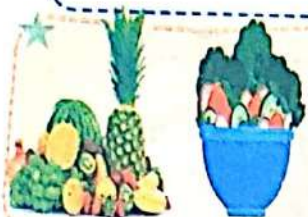
u g b
e r r



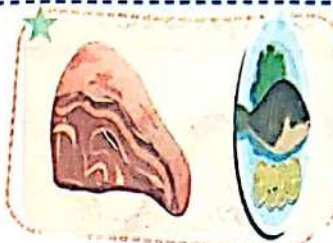
Lesson 2

3 Look and tick (✓) the correct word.

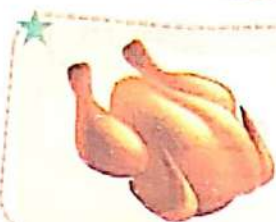
انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. calcium ☐
2. vitamins ☐



1. protein ☐
2. vitamins ☐



1. fish ☐
2. chicken ☐



1. cereals ☐
2. dairy ☐

4 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 A balanced (**right** - **diet** - **tight**) helps us to have a healthy body.
- 2 Fruit and vegetables give our bodies (**cereals** - **proteins** - **vitamins**).
- 3 Milk and dairy products give us (**protein** - **fiber** - **calcium**).
- 4 Bread, cereals and potatoes give us (**vitamins** - **proteins** - **carbohydrates**).
- 5 The main (**horse** - **course** - **diet**) is the big part of a meal.

5 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

A balanced diet is important. It helps us to have a healthy body. We need to eat a lot of fruit and vegetables. This is the biggest part of a healthy diet. Fruit and vegetables give our bodies vitamins.

- 1 A balanced diet is not important. ()
- 2 We need to eat a lot of fruit and vegetables. ()
- 3 Fruit and vegetables give our bodies vitamins. ()

6 Fill in the gaps with the word(s) from the box. املا الفراغات بكلمات من المربع.

calcium - protein - dessert - important

- 1 A balanced diet is
- 2 Milk and dairy products give us
- 3 Meat and fish give us
- 4 Rice pudding is a kind of

7 Read and match. اقرأ وصل.

- | | |
|-------------------------|----------------------------|
| 1) What would you | a) give us vitamins. |
| 2) Meat and fish | b) the big part of a meal. |
| 3) Fruit and vegetables | c) give us protein. |
| 4) The main course is | d) like to eat? |
| 1- () | 2- () |
| 3- () | 4- () |

8 Punctuate the following. ضع علامات الترقيم على ما يلي.

-  welcome to the restaurant
-  would you like some rice

9 Copy the following sentence. انسخ الجملة الآتية.

A balanced diet is important.

Lesson (3)

Science: A healthy heart



Vocabulary



Listen and repeat.

استمع وردد.



exercise

يتمرّن / تمرين



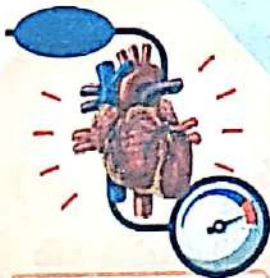
water

ماء



healthy diet

وجبة صحية



pump

يضخ



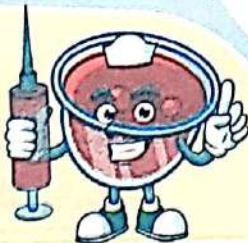
heart

القلب



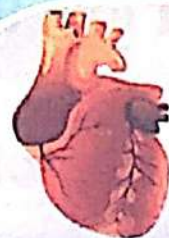
nutrients

عناصر غذائية



blood

الدم



organ

عضو



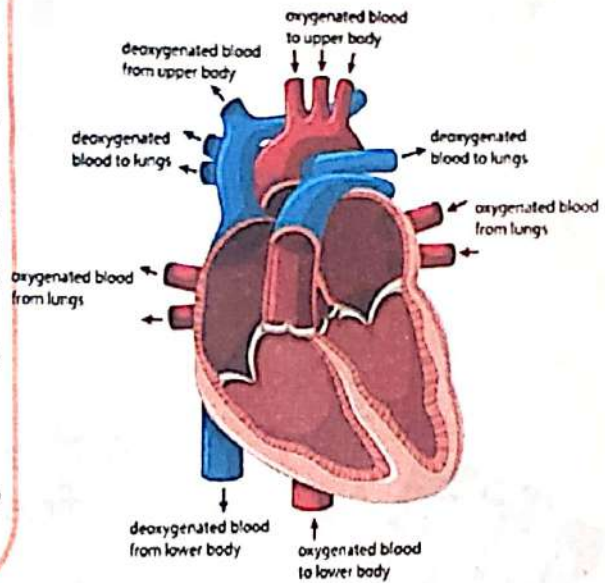
oxygen

الأكسجين

Read and trace

اقرأ وتتبع

The heart is an organ of your body. It pumps blood around your body. The blood goes to your head, stomach⁽¹⁾, arms and legs. The blood carries⁽²⁾ oxygen and nutrients, which keep⁽³⁾ your body healthy. To have healthy bodies, we need to keep our hearts healthy.



1. المعدة

2. يحمل

3. يحافظ على

Tick what you need for a healthy heart.



exercise



get eight hours of sleep



watch TV



eat lots of ice cream



eat fruit



drink cola



go for a walk



play computer games for 6 hours

Listen and sing.

Welcome to the restaurant.

What would you like to eat, eat, eat?

Please tell me, what would you like to eat?

Would you like a burger,
Some cake, fries, or some meat?

No, thank you! No, thank you.

No burger, no **fries**⁽¹⁾, and nothing **sweet**⁽²⁾!

Thank you very much!

Welcome to the restaurant.

What would you like to eat, eat, eat?

Please tell me, what would you like to eat?

Would you like some **pasta**⁽³⁾ with cheese,
Eggs and butter, or some pizza?

No, thank you! No, thank you!

No butter for me, no pasta with cheese.

I like to eat healthy, if you please.

Welcome to the restaurant.

What would you like to eat, eat, eat?,

Please tell me, what would you like to eat?

Would you like a **salad**⁽⁴⁾,

Some soup, or potatoes with fish?

I'd like some rice and fish,

And lots of salad in a very big **dish**⁽⁵⁾!

Thank you very much!



1. بطاطس مقالية

2. حلوى

3. مكرونة

4. سلطة

5. طبق / وجبة

Activities

1 Look and complete.

انظر واكمل.



ex_rc_se



org_n



o__gen



nu_rie_ts



p_m_



w_t_r



h__rt



bl__d

2 Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

a e w
t r



a r t
h e



l o b
o d



r f u
t i



r n g
a o



e i s c
x e r e



Lesson 3

3 Read and match.

اقرأ وصل.

- | | |
|----------------------|---------------------------|
| 1) The heart is | a) blood around the body. |
| 2) The heart pumps | b) a walk. |
| 3) The blood carries | c) an organ in your body. |
| 4) I go for | d) oxygen and nutrients. |

1- () 2- () 3- () 4- ()

4 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 The blood carries (**organs** - oxygen - hearts) around your body.
- 2 The heart is a/an (**organ** - oxygen - stomach) of your body.
- 3 We need to keep our hearts (**bad** - healthy - sad).
- 4 I (**pump** - exercise - carry) every day.
- 5 The heart (**pumps** - eats - drinks) blood around your body.

5 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات لتكون جملاً صحيحة.

- 1 oxygen - heart - The - carries - .

.....

- 2 The heart - blood - pumps - .

.....

- 3 did - much - How - spend - you - ?

.....

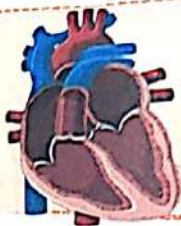
6 Look and tick (✓) the correct sentence.

انظر وضع (✓) بجوار الجملة الصحيحة.



1. We need to exercise.

2. The heart is an organ.

☐
☐


1. I eat healthy food.

2. The heart carries oxygen.

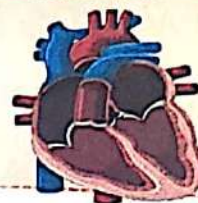
☐
☐

7 Look at the pictures and complete with: انظر إلى الصور و اكمل بـ

blood - walk



I go for a

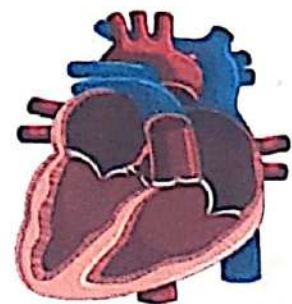


The heart pumps

8 Write a paragraph about the heart.

اكتب فقرة عن القلب.

organ - pumps - oxygen



9 Copy the following sentence.

انسخ الجملة الآتية.

I eat fruit every day.

Lesson (4)

- Learn sounds with Busy Bee!
- Writing

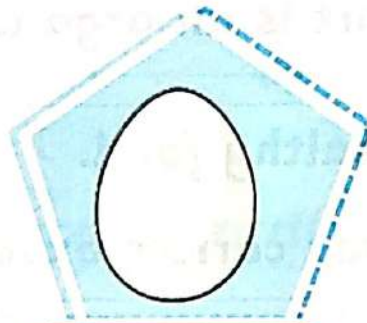


Phonics

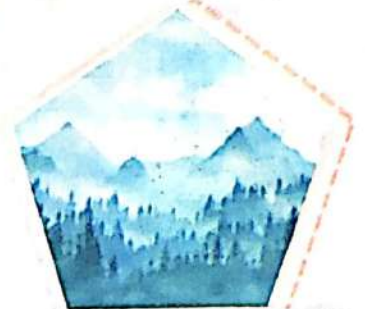


Listen, read then say. استمع واقرأ ثم قل.

gg



egg
بيضة



foggy
ضبابي

nn



dinner
وجبة عشاء



sunny
شمس

tt



butter
زبدة



kitten
قطعة صغيرة

Tip!

When you write a descriptive paragraph, describe the things you can see and feel. Write general sentences, more information and an end sentence.

عندما تكتب فقرة وصفية، صف الأشياء التي يمكن أن تراها وتشعر بها. واكتب جملاً عامة، ومعلومات إضافية وجملة ختامية.

Read and trace.

اقرأ وتتبع.



Sandy is having breakfast. She is eating an egg and bread with butter. She drinks some orange juice⁽¹⁾. Sandy tries⁽²⁾ to be healthy.

عصير 1.

تحاول 2.

The kitten is playing in the garden⁽³⁾ on a sunny day. It is brown and white. The kitten is playing with a red ball. It is very happy.



حديقة المنزل 3.

Activities

انظر وأكمل بـ.

1

Look and complete with **gg**, **nn** or **tt**:



ki _ _ en



su _ _ y



fo _ _ y



e _ _



bu _ _ er



di _ _ er

2

Look at the pictures and unscramble the letters.

انظر إلى الصور وأعد ترتيب الحروف.

e r t
b u t



g e g



r e i
n d n



i n t e
k t



y n s
u n



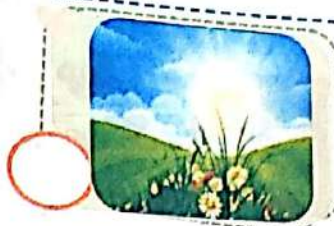
y g f
g o



3 Read and match.

اقرأ وصل.

- 1 kitten
- 2 dinner
- 3 sunny
- 4 butter



4 Look at the pictures and complete with: انظر إلى الصور وأكمل بـ

(dinner - healthy)



Fish is



She is having

5 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 (Can - Would - Will) you like some fish?
- 2 Fries are (healthy - good - unhealthy) food.
- 3 (Why - When - What) would you like to eat?
- 4 Thank you very (many - much - lots).

Unit (12)

Review



breakfast



lunch



dinner



snack



menu



main
course



price



chicken



rice



potatoes



soup



dessert



drinks



cereals



vegetables



fruit



fish



organ



heart



meat



pump

Vocabulary
Phonics

Vocabulary
Language

gg



egg



foggy

nn



dinner



sunny

tt



butter



kitten

What would you like?

I'd like rice, please.

Would you like some vegetables?

😊 Yes, please.

☹ No, thank you.



Activities on Unit (12)

1 Look and complete.

انظر واكمل.



ch_ck_n



l_nch



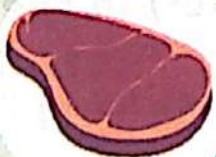
pro_in



h_rt



e_



m_t



br_d



bu_er

2 Look at the pictures and unscramble the letters.

انظر الى الصور وأعد ترتيب الحروف.

u o s p



e e g v a
b t e l s



o d l
b o



r u f
t i



i n d
r n e



r e s d
s t e



Activities

اقرأ وصل.

3 Read and match.

- | | | | |
|------------------|---------------------------|--------------|--------------|
| 1) Would you | a) give us protein. | | |
| 2) The heart is | b) in a restaurant. | | |
| 3) I eat | c) like some soup? | | |
| 4) Fish and meat | d) an organ of your body. | | |
| 1- () | 2- () | 3- () | 4- () |

اختر الكلمة الصحيحة.

4 Choose the correct word(s).

- 1 We have (breakfast - lunch - dinner) in the morning.
- 2 Cereals and potatoes give us (vitamins - proteins - carbohydrates).
- 3 We have (lunch - dinner - breakfast) in the evening.
- 4 The blood carries (oxygen - fruit - fish) and nutrients.
- 5 Burger and pizza are (healthy - unhealthy - good) food.

املا الفراغات بكلمات من المربع.

5 Fill in the gaps with word(s) from the box.

organ - fruit - like - breakfast

- 1 Would you some rice?
- 2 We have in the morning.
- 3 The heart is an of your body.
- 4 Vegetables and give our bodies vitamins.

6 Unscramble the following words to make correct sentences.
أعد ترتيب الكلمات لتكون جملاً صحيحة.

1 would - Hana - some - like - soup - .

2 blood - oxygen - The - carries - nutrients - and - .

7 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة.



1. egg

2. butter



1. burger

2. pizza



1. meat

2. fish



1. heart

2. head

8 Look at the picture and write a paragraph.

انظر للصورة واكتب فقرة معبراً عنها.

A balanced diet,

important - eat - healthy - fruit

A balanced diet is.....



Review (4)

Unit 10

Vocabulary



internet



email



cell phone



tablet



mouse



computer



screen



download
photos



watch
videos



search
engine



do
homework



device

Phonics

1 syllable

mouse
phone
screen
search

2 syllables

tab.let
re.search
key.board
web.site
re.cycle

3 syllables

com.pu.ter
in.ter.net
vide.o

Language

Subject + **can** + inf.

- I **can** send an email.



so - She is hungry, **so** she gets some food.

and - He has a tablet **and** a cell phone.

but - He likes the computer **but** he can't use it.

Unit II

Review 4

Sea Creatures



fish



jellyfish



octopus



tilapia



sea snake



seahorse



shark

Numbers & weights

Numbers: one hundred - two hundred - three hundred - four hundred - five hundred - six hundred - seven hundred - eight hundred - nine hundred - one thousand



kilogram



gram



meter



weigh

Phonics

er



meter



water



diver



teacher



painter



paper



computer



flower



baker



singer



cleaner

Language



300 m



- How long is it?



- It's 300 meters long



- How tall is it?

- It's 190 centimeters tall.



- It weighs 120 grams.



Review (4)

Unit 12

Vocabulary



breakfast



lunch



dinner



snack



fish



menu



chicken



rice



potatoes



soup



dessert



drinks

Phonics

gg



egg



foggy

nn



dinner



sunny

tt



butter



kitten

Language

What would you like to eat?

I'd like rice, please.

Would you like some vegetables?

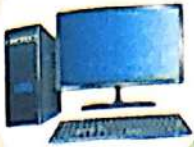
😊 Yes, please.

☹ No, thank you.

Activities

1 Look and complete.

انظر وأكمل.



co _ p _ ter



webs _ _ e



c _ ick _ n

100

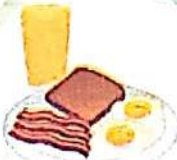
h _ ndr _ d



k _ yboa _ d

1000

th _ us _ nd



br _ a _ fast



po _ ato _ s

2 Look at the pictures and unscramble the letters.

انظر إلى الصور و أعد ترتيب الحروف.

s m o
u e



t l t
b e a



b k y o
r a d e



r g o i
k l m a



a e v g s
t e b e l



m a
e t



Activites

3 Read and match.

اقرأ وصل.

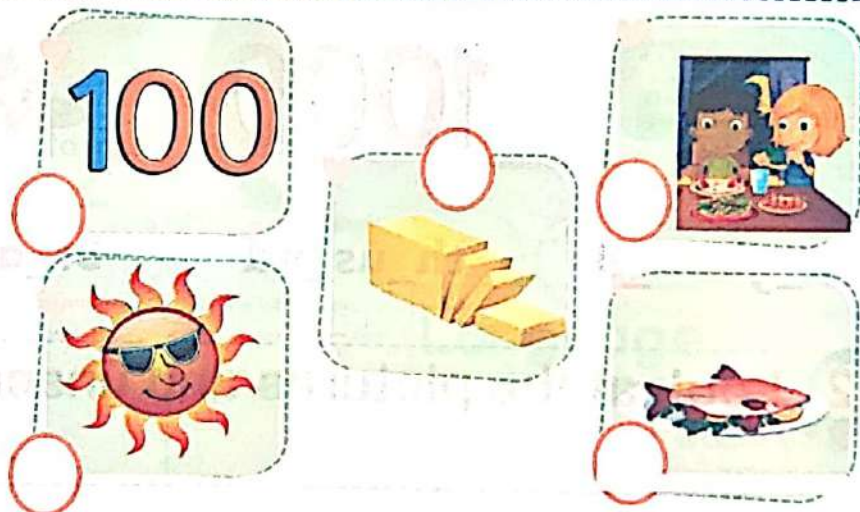
- | | |
|----------------------|----------------------|
| 1) What's your | a) your password. |
| 2) Don't tell anyone | b) telephone number? |
| 3) What would you | c) computer games. |
| 4) I play | d) like to eat? |
| 5) Meat and fish | e) give us protein. |

1- () 2- () 3- () 4- () 5- ()

4 Read and Match.

اقرأ وصل.

- 1 sunny
- 2 a hundred
- 3 butter
- 4 fish
- 5 lunch



5 Fill in the gaps with word(s) from the box.

املا الفراغات بكلمات من المربع.

heart - favorite - vegetables - healthy

- 1 I want to have a diet.
- 2 The is an organ of your body.
- 3 My fruit is mango.
- 4 I like fruit and

6 Choose the correct word(s).

اختر الكلمة الصحيحة.

- 1 I can (**watch** - watches - watched) videos.
- 2 We have (**lunch** - breakfast - dinner) in the morning.
- 3 I want to (**play** - download - cook) photos.
- 4 Fish and meat give us (vitamins - carbohydrates - **proteins**).
- 5 Thirty plus twenty (**am** - is - are) fifty.
- 6 A gram is used to measure (**heavy** - light - new) objects.

7 Unscramble the following words to make correct sentences.

أعد ترتيب الكلمات الآتية لتكون جملًا صحيحة.

- 1 some - like - Would - soup - you - ?
- 2 long - it - How - is - ?
- 3 help - can - I - you - .
- 4 number - your - What's - telephone - ?
- 5 videos - can - I - watch - .

8 Read and tick (✓) or (✗).

اقرأ وضع علامة (✓) أو (✗).

I want to have a healthy heart. I love chocolate but I try to eat only a little. I eat lots of fruit. My favorite fruit is mango. I like vegetables too, especially eggplant. I know it's good to exercise for my heart, too.

Activites

- 1 I love chocolate. ()
- 2 My favorite fruit is banana. ()
- 3 It's good to exercise for my heart. ()
- 4 I try to eat a lot of chocolate. ()



9 Look and tick (✓) the correct word.

انظر وضع علامة (✓) بجوار الكلمة الصحيحة



1. breakfast ☐
2. lunch ☐



1. gram ☐
2. kilogram ☐



1. pyramid ☐
2. Sphinx ☐



1. painter ☐
2. teacher ☐



10 Punctuate the following.

ضع علامات الترقيم على ما يلي.

- 1 how tall is it
.....
- 2 i like english
.....



11 Copy the following sentence.

انسخ الجملة الآتية.

Ask for help if you have a problem.
